

PD - AIBS 057
89395

**YEMEN EDUCATIONAL DEVELOPMENT SUPPORT PROJECT
EDSP**

(USAID/Sana'a Contract # 279-0074-C-00-9006-00)

**SEMI-ANNUAL REPORT # 10
JULY - DECEMBER 1993**

AND

FINAL PROJECT REPORT

Submitted by:

**EDUCATION DEVELOPMENT CENTER, INC.
Washington, D.C.**

BEST AVAILABLE

TABLE OF CONTENTS

Executive Summary	2.
Modules	
Module Two Activities	3.
Module Three Activities	5.
Module Four Activities	9.
Module Five Activities	11.
Project Management	13.
Issues	16.
Project Summary and Conclusions	
Background	13.
Design and Implementation	18.
Planning and Sustainability	20.
Technical Assistance	20.
Appendices	
Appendix 1	
Appendix 2	
Appendix 3	

EXECUTIVE SUMMARY

The period from July - December 1993 was an extremely busy one for EDSP. The project ended on December 31, 1993, as planned and the last six months were spent bringing the various technical and administrative activities to conclusion. The evaluation report on the present curriculum was completed in August. Second grade materials were produced in September, for dissemination to the pilot schools for field testing, which began in October. Training sessions were held in August to prepare the second and grade teachers, principals and supervisors from the these schools on implementing the newly produced materials. The task forces continued to work on the third grade instructional materials and teacher guides, in order to have them completed by the end of the project. Language and technical editing of these materials took place in September. By November the task forces had started illustration work and production of a camera ready copy. Leaders within the Ministry of Education in the area curriculum management participated in a study tour to Jordan and Egypt in July. In August, the final report on the school effectiveness study was completed. In December, a three day seminar was held on school reform with five Jordanian consultants, EDSP staff, faculty from Sana'a University and Yemeni educators from all over the country.

While all of these technical activities were in process, measures were also being taken to close out the project administratively. Dr. Khalil Elaian's leave from the University of Jordan was not extended until December of 1993, so Dr. Elaian returned to Jordan in late September. Dr. Samira Strickland, from EDC Washington arrived in Yemen at the end of September to carry out the duties of the chief of party. She supervised the above mentioned technical activities for the month of October and returned to the U.S. in early November. Dr. Elaian returned to Yemen for three weeks in November to help close out the project and meet with the project evaluation team from Datix.

The evaluation team arrived in Yemen in early November and stayed for four weeks. Dr. Wageh Saad met with Dr. Samira Strickland for a briefing in EDC's home office, prior to departure. He also met with Mr. Andra Herriott, formerly USAID's project officer for EDSP. In Yemen, the evaluation team, consisting of Dr. Saad and Dr. Stephen Powers met with EDSP task forces, USAID officials, Ministry of Education officials and faculty from Sana'a University. The evaluation report was very positive in its assessment of EDSP.

Dr. Samira Strickland returned to Yemen in December, along with Dr. Karl Clauset, Deputy Director of Administration for EDC's International Programs, to finish closing out the project. In conjunction with field office personnel, they wrapped up administrative issues relating to project finances, equipment and inventory and technical issues, relating to the printing of the remaining textbooks and teacher guides.

(Note: As all activities under Module 1 have been completed, this report starts with Module 2. All activity numbers in this report refer to the Revised Workplan for Contract Extension (The Third Workplan), submitted as part of the proposal to extend the project until December of 1993.)

MODULE TWO

Module Two

Evaluating the present curriculum (grades 1-3) in math, reading and science.

Module Objectives:

The objectives of this module consist of evaluating the present curriculum. The methods used in this evaluation include a content analysis of the current textbooks, an analysis of educational practices used by teachers, principals, and supervisors in the schools and an evaluation of the current curriculum as a result of its impact on pupil achievement. To measure pupil achievement, comprehensive tests were developed and administered and the test results were taken into account in the development of the new instructional materials.

The overall methods to evaluate the current curriculum consist of the following:

1. Evaluating the content of textbooks in math, science, and reading for grades one through three.
2. Evaluating the educational practices used in the field.
3. Evaluating the effects of the curriculum on pupil achievement. As part of objective number 3, achievement tests were developed to be administered to students.

Module Activities:

2.1. Administering the seven achievement tests.

The teams began administering the seven tests in December 1992 to second, third and fourth graders in the pilot schools. In early April of 1993, the MOE announced that the academic year for first graders would end on April 27th, due to the upcoming elections on April 17. EDSP contacted all the pilot schools and made arrangements for readministering most of the tests in April and a few in May. By the end of April, 85% of the tests had been readministered.

2.2 Analyze data from tests and write a final report.

EDSP developed a four-part plan for preparing the data for item analysis. The four parts include:

1. Classifying the 7 criterion achievement tests booklets according to governorate, school, grade, gender, and subject matter. An identification number was assigned to each booklet.
2. Coding student responses onto a computer sheet especially designed for this purpose.
3. Inputting the data into the computer.
4. Writing a software program to be used in analyzing the data.

In March, this plan was put into action and, for the first set of criterion achievement tests, the four above steps were completed by June of 1993.

In June, a similar plan to the one above was developed to begin coding and inputting the data from the readministration of the tests in April. EDSP finished analyzing the data by August of 1993 and produced a report on the findings of this activity of Module II.

2.3 Write a Final Report Evaluating the Present Curriculum

A final report on the evaluation of the present curriculum was written and sent to the Minister of Education in September 1993 by Dr. Kaylani, a longtime consultant on the project. He integrated the findings of the textbook content analysis, the survey of teacher educational practices and the survey of student achievement into one report on the present curriculum in Yemen. The report also contains the methodology used in conducting these activities. This activity was completed in August of 1993, after the completion of activity 2.2.

MODULE THREE

Module Three

Producing a simplified Outcome Based Education Curriculum in math, reading and science for grades 1 - 3.

Module Objectives

Under the current, third workplan, the remaining objectives of this module include the following:

1. Prepare instructional materials and teacher guides for grades two and three in math, science and reading.
2. Complete the field testing of first grade instructional materials and teacher guides.
3. Revise and produce a final camera-ready copy of the first grade materials for production and dissemination.
4. Begin field testing second grade instructional materials and teacher guides in pilot schools.

Module Activities

3.1 Produce Student Textbooks and Teacher Guides.

Task forces will cluster instructional objectives for reading, math and science for grades two and three into units and write the instructional materials for these units. In addition, task forces will do language and technical editing of the materials and design, illustrate and produce drafts of camera-ready copies of student textbooks and teacher guides for grades one, two and three.

3.1.1 Produce First Grade Student Textbooks and Teacher Guides.

3.1.1.a Produce First Grade Student Textbooks and Teacher Guides.

All of the instructional materials for grade 1 have been written.

3.1.1.b Design and Produce Camera-Ready Copies of Reading, Math and Science Instructional Materials for Grade 1.

Four textbook designers and illustrators arrived from Jordan in July of 1993. They worked with the members of the design unit of the project to revise the draft camera-ready copies originally produced and field tested, to reflect comments and remarks provided by the participants in the field testing process. This activity was completed by August of 1993. (See Appendix 1 for Scope of Work for the Jordanian Designers and Illustrators.)

3.1.2 Produce Second Grade Student Textbooks and Teacher Guides.

3.1.2.a Write Reading, Math and Science Instructional Materials for Grade 2.

This activity was completed for the three subject areas, during the months of May and June of 1993.

3.1.2.b Design and Produce Drafts of Reading, Math and Science Student Textbooks and Teacher Guides for Grade 2.

The non-Yemeni textbook designers, in conjunction with the Yemeni design unit members, put together a plan for designing and illustrating the second grade materials. The major steps in the plan included:

- a. typing the text (completed by July)
- b. doing the language editing of the text
- c. doing the technical editing of the text (completed by a Yemeni consultants in July)
- d. illustrating the texts
- e. producing a camera ready copy of the text
- f. re-editing student text
- g. designing and producing the final draft of the teacher guide
- h. producing a camera ready copy of the teacher guide
- i. re-editing of the teacher guide

EDSP task force members, along with a Jordanian language and

technical editor finished editing the second grade instructional materials for the three subject areas. The Yemeni design unit, along with four Jordanian illustrators and designers finished their work on these materials as well. These activities were completed by September of 1993 and the textbooks and teacher guides were ready for field testing in October.

3.1.3 Produce Drafts of Reading, Science, and Math Student Textbooks and Teacher Guides for Grade 3.

3.1.3.a Write Reading, Math and Science Instructional Materials and Teacher Guides for Grade 3.

Three content areas specialists from Jordan started work with the task force teams on July 2, 1993. The non-Yemeni consultants worked along with the Yemeni consultants and task forces on revising the third grade instructional materials. Draft units which had been prepared by the task forces were revised and new materials were added. By the end of July, final drafts of the student textbooks and teacher guides in the three subject areas were ready for technical and language editing.

3.1.3.b Design and Produce Drafts of Reading, Math and Science Instructional Materials for Grade 3.

This activity began in September of 1993, with the language and technical editing. In November of 1993, work was started on illustrating and producing the camera ready copies of the student texts and teacher guides in each subject area. By late December, camera ready copies of the third grade materials had been produced and were being printed for dissemination to the pilot schools.

3.2 Field Testing Grade 1 and Grade 2 Instructional materials and Teacher Guides.

Three committees (reading, math and science) were be formed to conduct the initial field testing of the new instructional materials for grade one. Each committee reviewed and evaluated each of the instructional units and teacher guides. The criteria for evaluation were prepared by the committees themselves. Preparation for field testing began in September of 1992 and the work started in October, 1992.

3.2.1 Field Testing of Grade 1 Instructional Materials and Teacher Guides.

Field testing of the grade 1 instructional materials took place during the 1992-1993 academic year.

3.2.2 Field Testing of Grade 2 and 3 Instructional Materials and Teacher Guides.

Field testing of the grade 2 instructional materials began in October of 1993, at the start of the school year. Two training workshops were held in Aden (August 12 - 19, 1993) and in Sana'a (September 5 - 9, 1993). The purpose of these two workshops was to train teachers, principals and supervisors from the 14 pilot schools on the new second grade materials. Professors from Sana'a University and the EDSP staff introduced the philosophy and principles of Outcome Based Curriculum. Four units in each subject area were discussed and evaluated. EDSP task force members participated effectively in these two workshops. In addition, they made revisions to units discussed during the workshops and produced new, updated versions.

MODULE FOUR

Module Four

Train Ministry of Education officials, educators and technical staff on the philosophy and management of Outcome Based Education Curriculum.

Module Objectives

The success of any educational system depends to a great extent on the understanding of all concerned of the importance of the system and their knowledge of its strengths and weaknesses. This module provided MOE officials, educational leaders, teachers, supervisors, administrators and other technical MOE staff with short-term training and study tours in OBC outside and inside Yemen. The training aimed at providing these officials and educators with the skills, knowledge and attitudes necessary to understand the philosophy and elements of outcome based education, and to be able to develop, implement, manage and evaluate outcome-based education systems.

This module differed from the training module included in the First Workplan. While module four of the First Workplan included only training outside Yemen, this module includes training both outside and inside Yemen.

Module Activities

4.1. Conduct a Short Training Program for Sixteen Educational Leaders in the Area of Curriculum Development, in Amman and Cairo.

The aim of this program was to expose Yemeni educational leaders to the Egyptian and Jordanian experiences in curriculum development. Areas of focus included methodologies and curricula development processes in these countries, their experiences with educational reform and school curriculum reform in particular and issues and difficulties they encountered in the reform process.

This study tour took place from July 2 to July 14, 1993. Fourteen educational leaders in the area of curriculum development participated in the tour. Dr. Samira Strickland acted as tour escort. The participants' report to the MOE on their experiences indicated that the tour was successful; many participants spoke highly of the Jordanian and Egyptian experiences in curriculum development. (See Appendix 2 for Study Tour Itinerary.)

4.2. Conduct a Seminar for 65 Yemeni Curriculum Specialists and Educational Leaders to Establish the Foundations and Criteria for Developing a General, Comprehensive Plan for Developing Curricula in Yemen.

The seminar worked towards adopting one methodology for writing instructional materials. Towards that end, discussion focused on establishing the foundations for the development of a comprehensive plan for curriculum development, and authorship manuals for writing textbooks, teacher guides and math, reading and science instructional materials. Planning for this seminar started in July and the seminar was held in November of 1993.

4.3 Conduct a Training Workshop for Social Science and Islamic Education Curriculum Specialists.

Since the project is in the process of closing down, and since the time required for planning and conducting the workshop was not available, especially on the part of MOE officials, the Chief of Party and Mr. Abbas Aiderous (counterpart to the COP) agreed to arrange for six Yemeni curriculum specialists in the two subject areas to join EDSP and learn from the process still in progress for the other subject areas. These six curriculum specialists participated actively with Dr. Nihad Al-Musa, the reading consultant, and the reading task force members, in the preparation of the third grade materials. Unfortunately, ERDC officials did not allow four of the six to continue with EDSP due to some procedural problems.

4.4 Train Second and Third Grade Teachers, Principals and Supervisors in the Skills Needed for Successful Implementation and Management of the New Second and Third Grade Instructional Materials.

Two training workshops were held in both Aden and Sana'a. The concept and philosophy of OBC and the process of developing and evaluating the new curricula was introduced. The training workshops also included sessions on how to implement and manage all of the units of the new instructional materials and teacher guides in the three subject areas. Three more follow-up sessions were held during the fall for participants and authors to share comments and feedback regarding the implementation and management of the first three units. These workshops took place in August and September of 1993.

MODULE FIVE

Module Five

Research on school efficiency and effectiveness

Module Objectives

The purpose of this module was to conduct primary school effectiveness research to determine the level of effectiveness and efficiency of primary education in Yemen. This research also sought to determine the strengths and weaknesses of primary schools in Yemen and identify current problems and bottlenecks in the delivery and support system for primary education. School locations, classroom sizes, teachers, supervisors, and principals training, school and community relation, teaching and learning materials and processes, available facilities and resources were all examined.

Furthermore, the school effectiveness studies aimed at determining factors that distinguish effective schools from ineffective ones and pinpointing the factors that lead schools to be ineffective and inefficient. These research studies and surveys will be used to identify solutions to current problems in the delivery system for primary education. This should lead to plans for modifying the current system in order to support the new curricula and improve the quality of primary education in Yemen.

Module Activities

5.1 Produce a final report on the school effectiveness study.

A review of available school effectiveness research that has been published in the international journals during the last fifteen years was undertaken. A review of Yemeni school effectiveness research and other relevant, available research was also completed. These literature review activities were completed by February of 1991.

Also, school observations, interviews and data collection were conducted in order to determine what factors in the current context significantly contribute to school effectiveness. This activity also includes data analysis and the writing of a final report. It should be mentioned that the questionnaire developed through Module 2 was used to collect data on school characteristics, since teacher capability is a determining factor in school effectiveness. The results from this activity have been taken into consideration regarding the variables which contribute to school effectiveness. The data collection activity was completed in late April/early May of 1992.

Copies of the draft of the school effectiveness study were sent to the study committee members, including Dr. Soofi and Dr. Abdulrahman from the University of Aden. The committee members were asked to review and comment on the draft. Since, by June, time was running short, Dr. Soofi was asked to revise the draft report. He worked jointly with the Chief of Party to finish the report by August 1993.

5.2 Conduct a seminar on school reform with MOE officials and Yemeni educational leaders to discuss the findings, suggestions and recommendations of the research studies.

A plan for modifying the current system in order to support the new curricula and improve the quality and efficiency of primary education in Yemen was developed. This activity took place in late December of 1993 and included five Jordanian consultants, and four Yemeni consultants, as well as participants from all over Yemen.

PROJECT MANAGEMENT

July

Dr. Al-Quirbi, the Minister of Education, visited the EDSP offices in on July 10. The minister was briefed on the goals of the project and what had been accomplished thus far. One of the minister's main concerns was the ability of the task force members to carry on the responsibilities of developing curricula through grade 12. He asked the Chief of Party to prepare some written comments on what inputs and conditions would be necessary for the task forces to continue as he would like. The COP's comments were sent to the minister.

An implementation committee meeting was held on July 17, 1993. Mr. Andra Herriott of USAID, Mr. Abbas Aiderous of ERDC and Dr. Khalil Elaian of EDC attended the meeting. The major points discussed included the steps needed for integrating the task forces members into ERDC, the status of the six social studies and Islamic studies curriculum specialists who were assigned to the project at the beginning of July, the printing and dissemination of the first grade textbooks, the upcoming seminar on developing a comprehensive curriculum plan and a plan for field testing the second grade materials.

Mr. Aiderous made it clear that ERDC would implement its plan to integrate the task forces, because they are already a part of the organization. Andy asked Mr. Aiderous about the finance letter regarding the task force members. Mr. Aiderous did not have an answer at present. Mr. Aiderous clarified the status of the six new curriculum specialists, saying that they were asked to return to ERDC because of procedural errors in the way they were attached to EDSP.

Regarding the printing and dissemination of the first grade textbooks, the ex-minister of education requested that these processes be halted for the next academic year, due to some problems within ERDC. A plan was discussed for field testing the second grade materials as well.

A committee from ERDC was formed to develop a plan for the seminar on developing a comprehensive curriculum plan for Yemen. The committee chose the topics and the presenters. Some scenarios for managing the seminar were suggested and discussed.

August

The chief of party, along with his counterpart, Mr. Abbas Aiderous, visited various educators (general directors) in four governorates. The purpose of this tour was to update those general directors about the project and to hand them a sample of what has been produced (i.e. student

textbooks and teacher guides).

In Sana'a, the COP and his counterpart met with the general director from the education department. After updating him about the new developments in the project, the issue of involving the pilot school supervisors in the field testing process was discussed. The director promised to encourage more participation.

In Aden, a meeting was held with the deputy of the Minister of Education, where he was briefed about the progress of the project and the results of the first grade field testing and the plan for second grade field testing. The deputy said that he heard encouraging comments about the first grade instructional materials from the field and that he hoped the project took the comments from the field into consideration. Four general directors in Aden were also briefed on the project and the field testing plan for the second grade materials. Since the plan included only the second grade materials, the directors emphasized the importance of continuing with the usage of the first grade materials. EDC studied this feedback with USAID and agreed to implement the first grade instructional materials along with the field testing of the second grade materials.

In Lahj, the COP and Mr. Aiderous met with the director of education and the supervisors, principals and teachers of the pilot schools in this governorate. Almost the same issues raised in Aden came up in Lahj.

In Ibb, the COP and his counterpart met with the director of education and about 20 people from the education department. They were briefed about the project goals and what has been accomplished thus far. They were also filled in on the plan for the coming academic year. Ibb educators requested that the project nominate one of their schools as a pilot school for the second grade materials. Unfortunately, this suggestion was found to be impractical, after discussion with USAID. They also asked to participate in the field testing workshops for the second grade instructional materials and were asked to nominate four people for the August workshop in Aden.

September

Printing of the second grade textbooks and teacher guides continues. A meeting was held at the end of the first week in September between the director of USAID, Mr. Andy Herriott and Dr. Khalil Elaian, Dr. Al-Mekhlafi and Mr. Aiderous. After introducing the new AID director and discussing some of the concerns about the projects, USAID and EDC handed the revised and field tested first grade student textbooks and teacher guides over for the Minister.

Lastly, in September, the EDSP task forces organized a farewell party for Khalil before he returned to Jordan to resume his position at the University of Jordan.

The Chief of Party returned to Jordan and Dr. Samira Strickland arrived from the U.S. to manage project activities.

October

Field testing of the second grade materials commenced in October. The field office staff, under the supervision of Dr. Strickland produced copies of the second grade instructional materials for the pilot schools. The field office staff also initiated efforts to close out the project.

November

Dr. Samira Strickland returned to the U.S. and Dr. Khalil Elaian arrived from Jordan. In mid-November, a team from Datix arrived carry out the project final evaluation. Drs. Wageh Saad and Stephen Powers met with a wide variety of people, including officials from the Ministry of Education, including ERDC, Sana'a university, EDSP, including the EDSP task forces, and EDC. The evaluation was a very thorough and successful one, and the project received high praise for its excellent work, sustainability and level of host country participation.

December

Dr. Samira Strickland arrived back in Yemen, along with Dr. Karl Clauset of EDC/Newton, to supervise the final administrative closing out of the project. The final inventory was completed, and project property was officially returned to USAID or the Ministry of Education. (See Appendix 3 for a list of close-out activities and a final inventory.)

ISSUES

1. Computers

EDSP was in need of more computers for designing the new instructional materials. The Chief of Party discussed with Andra Herriott of USAID the idea of buying El-Nasher Al-Maktabi software to be used with the IBM and ARC machines. It was agreed to purchase eight sets of the software.

2. Lack of Yemeni Illustrators

EDSP needed more Yemeni illustrators to be involved with the Jordanian illustrators in the production of camera ready copies. EDSP did its best during the last six months of the project to recruit more illustrators.

3. Lack of training in curriculum planning and management for key MOE decision makers

EDSP has done an excellent job of training a cadre of curriculum developers. However, attention is still needed in the area of training people to plan and manage the whole process of developing curricula. The process of developing curricula is a very sophisticate done and without intensive training on the skills needed for planning and managing that curriculum, the whole process of developing the basic education materials will slow and ineffective. Although EDSP has arranged for some study tours for curriculum planners and policy makers in the past, more are needed, specifically in the area of management.

Thus, curriculum administrators from ERDC in Sana'a and Aden participated in an EDSP sponsored study tour to the National Center for Educational Research and Development in Amman and the Center for Curriculum and Materials Development in Cairo. This trip took place in July of 1993. On many occasions, EDSP did ask the MOE to create a management unit under the project to participate in planning and management, but these requests were not granted. EDSP continued to pursue this matter up until the close of the project.

4. Interruptions in the schedule of meetings of the Higher Technical Committee

Due to elections in April of 1993, meetings of the Higher Technical Committee were frequently postponed or delayed. This practice continued, even after the elections. EDSP diligently encouraged the Higher Technical Committee to resume the meetings.

Project Summary and Conclusions

EDSP was a highly successful project. Its primary goal of training a cadre of MOE officials in curriculum development was realized. Task forces in the three subject areas were formed, trained and reintegrated into the MOE structure through the Education Research Development Center. The task forces cohered into a skilled team through many training activities, hands on work in developing the new curriculum materials for grades 1 - 3 and field testing of the materials. Within ERDC, they will train others to develop and write curricula. The materials they produced were developed into textbooks and teacher guides which were field tested in pilot schools all over Yemen. The feedback on the new materials was very positive, from teachers and administrators.

Background

The Yemen Education Development Support Project was authorized by USAID on July 14, 1987. The main goal of the project was to increase the efficiency, and effectiveness of basic education in Yemen. A related goal was to improve access to education as well. The approach taken was to introduce an "outcome" based method to the primary school system. An outcome based educational system focuses on results, measured by clearly demonstrable student achievement and it sets clear, defined teaching and learning objectives both by subject and grade level. Alignment of all other aspects of the instructional system, such as teacher guides, textbooks, teacher training programs, and testing materials is extremely important as well. Thus, EDSP sought to develop and implement such a system in Yemen and to create the associated structures to support it.

EDSP was supposed to consist of two phases. The first phase involved assessing the present curriculum for math, reading and science for grades 1 - 3, developing outcome based learning objectives for these subjects and grades, and designing curricula for these three subjects and grades. Phase I was also to encompass field testing the new outcome based materials in pilot school, with the purpose of developing a base of data for comparison, upon which the MOE could base a decision on whether to introduce the new materials into schools nationwide.

Phase II was to consist of developing and testing outcome based curriculum materials through grade six. Due to budget constraints, USAID eventually decided to discontinue this phase.

EDSP operated on a modular approach to permit flexibility in implementation. As the project faced many external upheavals, most notably the Persian Gulf War, which necessitated the evacuation of EDC's chief of party and the unification of the two Yemens, which resulted in

personnel changes and the integration of representatives from the South into the project

structure, the module approach proved wise. The project consisted of five modules:

- Module I** Define the scope and sequence for the primary school curriculum in math, reading and science.
- Module II** Evaluate the present curriculum in math, reading and science, grades 1 - 3.
- Module III** Produce an outcome based curriculum in math, reading and science for grades 1 - 3.
- Module IV** Train key Ministry of Education officials in the philosophy and management of an outcome based educational system.
- Module V** Conduct research on school efficiency and effectiveness in Yemen.

Three clusters of activities were to achieve these modules:

1. Training a cadre of MOE officials in curriculum development and evaluation
2. Producing and testing the curriculum
3. Conducting studies on needs assessment (school effectiveness) and evaluation of the present curriculum

EDC's first Workplan covered the period from January 1, 1990 to March 31, 1991. A second Workplan was developed to cover the period from January 1991 to June 1993. This plan was later revised (in March of 1992) but covered the same period. Phase I was then extended through December of 1993 through a Proposal for Contract Extension, which served as the Third Workplan. This was slightly revised in the first half of 1993 to become the Revised Proposal for Contract Extension, or the revised third and final workplan.

Project Design and Implementation

EDSP was a very well designed project, with clear outputs and objectives, as mentioned above. The modular approach worked well in that the accomplishments of the project could be easily tracked and the module plans could be adjusted if the need arose. In addition, this approach allowed the project a certain amount of flexibility in adapting to unforeseen circumstances and events. Thus, specific modules were easily modified to absorb or adapt to a specific change without disrupting the whole project structure.

One major change in the initial design of the project was to modify the curriculum development aspect of the project to a simplified outcome based curriculum. This was a practical step, necessitated by several factors, including the reduction of US aid to Yemen, the early closing of the project, at the end of Phase I and, most especially, the constraints resulting from conditions in the Yemeni schools, including huge class sizes and the lack of consistently trained and qualified teachers.

The project was also successful due to the high level of involvement of Yemeni educators in the implementation process. These people all had a sense of project ownership and involvement. At the Ministry level, officials were instrumental in shaping project goals and were involved in major decisions. This allowed for a greater understanding of the project as a whole and a greater commitment on the part of the Yemenis. The underpinning philosophy of Outcome Based Education was clear to all involved. Feedback on curriculum materials was sought from teachers and principals in the pilot schools and incorporated into the revisions. Teachers, principals and supervisors were given training, in which the task forces were involved, on how to use the materials in their classrooms and schools. In addition, the task force members are permanent employees of the MOE and the counterpart structure of the project, for both consultants and project administrators, produced an ongoing sense of teamwork, training and involvement. Training for Yemeni administrators, educators, principals, supervisors and teachers was a major component of the project design, across all of the modules and this proved to be a key component in the success of the project.

The project design provided for Yemeni committees representing the MOE to interact with and provide overall guidance and direction to the project. This pattern of contact through committee meetings experienced some setbacks, especially with the unification of the two Yemens in 1990. Personnel shifts occurred during this time as well as structural changes within the MOE. In addition, there were frequent cancellations of meetings from the Yemeni side due to Ramadan, elections and the like. Overall, though, consistent contact was maintained between the project and the MOE.

Recommendations for Implementation

Regarding the design and implementation of the project, EDC has several key recommendations. First, the field testing of the grades 2 and 3 materials should continue. The process of developing outcome based curriculum for grades 4 - 6 in the three subject areas should continue, using the task forces to train others on the appropriate methodology of outcome based curriculum development. The task forces should continue to work together as a unit within the MOE. A system should be developed so that they can work as a unit but have maximum interactions with other departments in the MOE involved in the curriculum development process. In addition to these general recommendations, EDC feels that the

guidance sector should have a greater role in the process of training, field testing and disseminating the new materials. Lastly, the MOE should arrange for printing of the first grade textbooks so they will be ready for introduction into the schools in 1994.

Planning and Sustainability

Sustainability is a key issue in any project. The design of this project laid the groundwork for sustainability in involving Yemeni officials and educators in the project from the beginning. There is evidence of Yemeni commitment to this project. The project evaluators spoke with members of the task forces, MOE and ERDC officials and all expressed a their enthusiasm and commitment to the continuation of the project. In addition, all evidenced a clear understanding of the goals and objectives of the project, another key factor in sustainability. Teachers, principals and the task forces themselves demonstrated their understanding of the outcome based methodology and goals. The only reservations expressed by the Yemeni officials involved in the project were those that related to future funding, the cessation of US aid for the project and the intentions of the World Bank to pick up where USAID left off.

The project was also successful in terms of sustainability due to the quality of the EDC personnel chosen. Native Arabic speakers, familiar with the situation and culture in Yemen were selected. These people also had strong backgrounds in education. In this way, they could deal more effectively with Yemeni officials and the curriculum task forces and still guide the curriculum development process on from a knowledgeable technical background. When the first team of people performed at less than an optimum level, and the project was experiencing a lack of leadership, EDC immediately stepped in and replaced these two. The new team took charge again with vigor and the project continued on successfully. USAID project officers also worked closely with EDC field personnel, and Ministry officials as well.

Recommendations for Sustainability

It is very important to maintain enthusiasm and commitment to a project after it closes. Otherwise, the progress engendered by the project will fade and decline. To do this, EDC recommends that the task forces receive continued training in outcome based curriculum development. They are key sources of knowledge and their expertise should be nurtured so that it continues to flourish and grow. The task forces should also put their knowledge to use training others in outcome based methodology. This will keep their skills fresh and allow others to learn about outcome based curriculum and education. The MOE should make an effort to coordinate training efforts across projects to achieve optimum efficiency and complementarity. Every effort should be made to secure a new funding source for the continuation of this project. USAID should assist in this effort, especially with the World Bank.

Technical Assistance

Despite setbacks and delays like the Persian Gulf War and the unification of the two Yemens, EDSP produced the following technical outputs:

1. Task forces trained in the development of outcome based educational materials, including the designing of instructional materials and the writing of instructional objectives.
2. Training for MOE officials, consultants, curriculum leaders and task force members in the philosophy, management and development of an outcome based educational system and outcome based instructional materials.
3. Sixteen textbooks were analyzed in the three subjects and three grades and seven criterion referenced tests were developed and administered to evaluate the old and the new curricula.
4. Textbooks and teacher guides were developed by the task forces, after they were trained, for the math, reading and science for grades 1 - 3.
5. EDSP consultants conducted a school effectiveness study.
6. Fourteen schools were selected and participated in the field testing process for the new curriculum materials.
7. Staff of the participating schools received training on the goals of outcome based education and on the implementation of an outcome based curriculum. Their recommendations were incorporated into the revision of the textbooks and teacher guides.
8. All first grade materials have been field tested and revised. Second and third grade materials are in the process of being field tested.

Textbook development was carried out in a very logical manner, with no step being neglected. Curricula were developed and then the textbook development process started. Jordanian consultants worked with Yemeni consultants and the task forces to make revisions to the content. The material was field tested under appropriate conditions--the teachers and principals of the pilot schools had been versed in outcome based education--and revisions were made based on the field testing experience.

The management process, the last "technical" input for a successful curriculum development

effort was carried out in a sound and efficient manner. Group activities were well planned and coordinated, plans were adjusted promptly where necessary, good working relationships were consistently maintained between EDC personnel and the task forces. In addition, USAID played an effective role in facilitation of the overall operation.

EDSP made optimum use of the resources it had available to it. High quality individuals were recruited for field office positions. The home office effectively supported them with US-based resources--textbooks, software and the like where necessary. Judicious use was made of foreign consultants and Yemeni consultants, enough to ensure quality control without overkill in terms of outside advisors. Human resource use was effectively adapted to maximize usage while respecting cultural differences in work habits between the Yemenis and the EDC staff.

Training was effectively balanced between in-country training, third country training (Egypt or Jordan) and US based training. All training sessions were evaluated by the participants and their recommendations were incorporated into future training activities. Appropriately relevant sites in each country were selected for visitation. In country training evaluations were all satisfactory to very good. Most participants felt that training sessions needed to be longer, especially the in-country training associated with the field testing.

Recommendations for Future Technical Assistance

The transition period is very important when a project such as EDSP ends. As the project ended after Phase I and did not continue into Phase II, it was especially to important to have an effective transition period, so that setbacks in the technical development of the project would not occur. EDC would like to see MOE create a transition team, to pick up the threads of the project during the close down period. EDC recommends that the MOE make provisions to continue the adoption of the outcome based curriculum and textbooks into its schools and that a system for monitoring and evaluating their implementation and outcomes be an integral part of any continuation provisions. EDC feels that this project should be used as a model for other technical assistance projects, as the methods for providing technical assistance in the area of curriculum were strong and effective.

It is EDC's hope that the World Bank Basic Education project will pick up where EDSP has left off. EDSP started a very productive process of curriculum development and produced some very high quality materials. This process needs to be continued to reap the full benefits of EDSP's work. Creating high quality instructional materials for grades 1 - 3 is only one step in improving education in Yemen. High quality instructional materials must be created for all grades, or the benefits gained from having such materials in grades 1 - 3 will be lost in later

grades. In addition, the task forces are still fresh from their work with EDSP. They are integrated into ERDC, and are in a good position to continue with the kind of curriculum development work they have been doing. Too long a delay could allow inertia to set in and allow their skills to get rusty and could also diminish their enthusiasm for the project. EDC recommends that the MOE and USAID, if possible, lobby the World Bank to continue with Phase II of this project. EDC also recommends that the MOE make a concerted effort to follow through on the accomplishments of the project and utilize its outputs as completely and as thoroughly as possible to improve basic education in Yemen.

APPENDIX 1

SCOPE OF WORK

1. Reading Program Assistants

Dr. Abdallah (4 weeks assignment to begin on or about June 10)

- A) Work jointly with the Reading team on revising and technical editing of the first grade instructional materials.
- B) Work jointly with the Reading Team on writing the third grade instructional materials.

Dr. Hassen Olyyan and Yousef Sobien (4 weeks assignment to begin on or about July 10):

- A) The consultants will work jointly with the Reading Team on technical editing of the second grade instructional materials.
- B) They will work jointly with the Reading Team on writing the third grade instructional materials.

Abraheem abd Jawad and Mohamoud Kasem (4 weeks assignment to begin on or about August 10):

- A) The consultants will work jointly with the Reading Team on revising the third grade materials and doing the technical editing of the instructional materials.

2. Designers and Illustrators

Khaldoon Abu Talib and Abdhafith A'Ref (8 weeks assignment to begin on or about August 10):

- A) The consultants will teach the Yemeni Design Team the skills of coloring student textbooks.
- B) They will work jointly with the Yemeni Design Team preparing the illustrations for the second grade instructional materials.

Adeeb Ismael and Abd Hafith Fatah (8 weeks assignment to begin on or about October 10):

- A) The consultants will teach the Yemeni Design Team the skills of coloring student textbooks.
- B) They will work jointly with the Yemeni Design Team on preparing the illustrations for the third grade instructional materials.

3. Math Program Assistants

Fahmi Ameen Othman (4 weeks assignment to begin on or about August 10):

- A) The consultant will work jointly with the Math Team on writing the instructional materials for the third grade.

4. Hiader Madanat (4 week assignment to begin on or about August 10)

- A) The consultant will work with the Yemeni Science Team on revising the third grade instructional materials.

5. Evaluation Program Assistants

Dr. Mohamad Battish and Yahia Smadi (4 weeks assignment to begin for both on or about July 10):

- A) The consultants will be working jointly with a Yemeni Evaluation Team on revising:
 - 1. the practice drills and exercises which are included in student textbooks and teacher guides for the three grades;
 - 2. match each unit/lesson instructional objective with the proposed evaluation techniques; and
 - 3. revise each unit's test items.

APPENDIX 2

Cairo and Amman

Study Tour Itinerary

Jorday

Friday, July 2, 1993	Arrive Amman	
Saturday, July 3, 1993	9:00 - 10:00	Meet with the Director of the Curriculum Development Department - Dr. Heyassat - for a general overview of the work of this department.
	10:00 - 10:30	Tea and Coffee
	10:30 - 2:00	Meet with the heads of Math and Science Curriculum to discuss with them the challenges they have faced in developing curricula in Jordan and the strategies they have developed to address them.
Sunday, July 4, 1993	9:00 - 11:00	Discuss with the heads of Languages and Social Studies their experiences in curriculum development and reform in Jordan.
	11:00 - 11:30	Tea and Coffee
	11:30 - 2:00	Share ideas and experiences with the head of the Design Unit in order to learn what strategies are being used in Jordan in the area of student textbook design.
Monday, July 5, 1993	9:00 - 11:00	Meet with the head of the Curriculum Evaluation Unit to discuss the Jordanian experience with curriculum evaluation.
	11:00 - 11:30	Tea and Coffee
	11:30 - 2:00	Meet with the head of the Production and Design Unit to discuss strategies for textbook design and production and to hear what methods are have worked in Jordan.

Tuesday, July 6, 1993	9:00 - 10:00	Meet with the Dean of Faculty of Education/University of Jordan to discuss current trends in education and curriculum development in Jordan.
	10:00 - 11:30	Discuss with the Director of Education Technology Center strategies for using technology in the curriculum development process, and hear his experiences on what has been done in Jordan.
	11:30 - 1:30	Tour the main library at the University.

Wednesday, July 7, 1993	9:00 - 12:00	Meet with MOE Vice Minister and high officials to discuss the Jordanian experience in curriculum design and development.
--------------------------------	---------------------	--

Egypt

Thursday, July 8, 1993	Arrive Cairo
-------------------------------	---------------------

Friday, July 9, 1993	Weekend Day
-----------------------------	--------------------

Saturday, July 10, 1993	9:00 - 10:30	Center for Curriculum and Instructional Materials Development (CCIMD)
		Meet with the Center Director Dr. Kawther Kouchok for an Introduction to CCIMD: Its Goals and Philosophy

	10:30 - 11:00	Tea and Coffee
--	----------------------	----------------

	11:00 - 2:00	Creating a General Comprehensive Curriculum Plan for All Subjects, Grades 1-12: The CCIMD Experience
--	---------------------	--

Sunday, July 11, 1993	9:00 - 11:00	Meet with the Heads of different CCIMD departments to learn about their collective
------------------------------	---------------------	--

experiences with curriculum development and curriculum reform in the following areas:

- Design
- Preparation
- Field Testing
- Training
- Technology
- Follow-Up
- Dissemination

	11:00 - 11:30	Tea and Coffee
	11:30 - 2:30	The Math Curriculum Development Experience: Discuss with the Math Curriculum Development Committee the challenges they have faced and the strategies they have used in developing curricula for the Egyptian Public Schools.
Monday, July 12, 1993	9:00 - 11:00	The Science Curriculum Development Experience: Discuss with the Science Curriculum Development Committee the challenges they have faced and the strategies they have used in developing curricula for the Egyptian Public Schools.
	11:00 - 11:30	Tea and Coffee
	11:30 - 2:30	The Humanities Curriculum Development Experience: Discuss with the Curriculum Development Committees for Languages, Religion, and Social Studies the challenges they have faced and the strategies they have used in developing curricula for the Egyptian Public Schools.
Tuesday, July 13, 1993	Return to Sana'a	

APPENDIX 3

**Education Development Center
International Programs**

Yemen Education Development Support Project

Close Out Activities

December, 1994

Non-Expendable Equipment

Office Inventory

1. Prepare separate list for each room with column for checkoff & signature lines for project & AID
 - a. Separate out items with a unit cost of less than \$500 (YR 6,000) and create separate categories for furniture/furnishings and other non-expendable equipment. DOES AID WANT INVENTORY OF ITEMS LESS THAN \$500?
 - b. For each item, indicate whether it was purchased by EDC or transferred from AID or donated by AID to the MOE. Also indicate date of purchase or acquisition and original price.
 - c. For each item, check financial records for receipt of purchase or acquisition.
2. Mohammed & Karl check each item in each room on Wednesday; reorganize rooms as needed
3. AID staff come Saturday to do formal inventory; Clauset & AID sign inventory list; copies of signed inventory list to AID, EDC Washington & EDC Newton.
4. Mohammed arranges for the move of all furniture & equipment to MOE beginning Saturday, December 18. If outside movers are used (non-MOE or non-AID), then at least two written quotations must be obtained.
5. Computers & other equipment must be tested in new location to make sure they work.
6. Project responsible for guard service at new location until 12/31/93.
CHECK WITH AID

House Inventory

1. Thursday morning Mohammed & Karl go to the apartments to check inventory
 - a. Separate out items with a unit cost of less than \$500 (YR 6,000) and create separate categories for furniture/furnishings and other non-expendable equipment.
 - b. For each item, indicate whether it was purchased by EDC or transferred from AID or donated by AID to the MOE. Also indicate date of purchase or acquisition and original price.
 - c. For each item, check financial records for receipt of purchase or acquisition.
2. Monday, after graphic designer has left, his apartment is cleaned.

3. AID staff come Saturday to do formal inventory; Clauset & AID sign inventory list; copies of signed inventory list to AID, EDC Washington & EDC Newton.
4. Graphic Designer leaves Sunday. Apartment is checked by Clauset; keys for the designer's apartment are handed over to AID on Monday.
5. Samira leaves Tuesday night, 14 December.
6. Her apartment is cleaned Wednesday morning, 15 December. Apartment checked by Clauset on Wednesday and key turned over to AID on Wednesday afternoon.

Rental Equipment

1. On or before 15 December, all rental equipment should be returned & a receipt obtained showing that the item was returned in good working condition.

Technical Deliverables

1. List of all products and deliverables is prepared in English & Arabic.
2. 12 sets of the documents are prepared as follows:
MOE
ERDC- Sana'a
ERDC- Aden
AID/Sana'a
AID Washington Documentation Center
EDC Sana'a
EDC Washington
EDC Newton
Khalil Elaian

Each document for AID or EDC should also have an English cover.

Each set of documents must be boxed, delivered & shipped prior to 12/31/93. Boxes to US via Aramex.

3. EDC Washington needs to submit the Semi-Annual Report for Jan - June, 1993 before 12/31/93.
4. 100 sets of the Grade 3 materials should be prepared for distribution to Task Forces and Yemeni consultants
5. Project staff need to go through all loose papers, binders, etc. to determine what technical working materials should go with the task forces, which should go into project files, and which should be discarded.
6. All computer files with reports, instructional materials, study guides, activities, etc., should be downloaded onto floppy disks, labeled, and stored.
7. Deliver camera ready copy or films of Gr. 1-3 materials to MOE.

Personnel

1. Clauset must review & sign off on severance pay, Ramadan bonus, and vacation pay in order for payments to be made by 15 December at the latest.
2. Letters of separation (in English & Arabic) must be prepared for each staff person & signed by Clauset.
3. Personnel files for each person who is or was hired under the project must be reviewed to ensure that they contain employment agreement, performance reviews and salary increase information, letter of separation, and other relevant information.
4. Arrangements made for payment of final salaries after Strickland & Clauset leave.

Financial

1. International Bank of Yemen account closed; final statement issued; documentation to be taken to Boston by Strickland on 12/14.
2. Discrepancy in petty cash resolved by 14 December or unaccounted funds deducted from Mohammed's severance pay.
3. Prepare for AID on Wednesday, 8 December, pipeline analysis of closeout (Clauset).
4. All receipts, check registers, and financial reports for the period 28 November - 11 December to be hand carried by Strickland to the US on 14 December.
5. Assuming sufficient funds, all outstanding bills/invoices should be paid prior to Strickland's departure.
6. Receipts & records for the period 12 - 31 December will be sent via courier on 31 December.
7. No payment can be made for services/purchases after 31 December (with the exception of courier service to send receipts to EDC). Checks can be written or bills paid in cash after 31/12 but only if it is for work performed prior to 31/12.
8. Establish procedure for acquiring funds & the disbursement of funds between 16 & 31 December.

Project Records & Files


1. Clauset & Mohammed will go through all project files to determine what should be kept and what should be discarded.
2. All project files to be kept should be packed in boxes, clearly labeled in English & Arabic, and transferred to the new EDC office.
3. All project computer files relating to inventory, personnel, and expenses should be downloaded onto floppy disks, labeled, and transferred to the new EDC office.

Celebration

1. Pick a date & set up a closing out party for EDSP staff & task forces members & Yemeni Consultants & MOE/ERDC/AID officials.

Education Development Center
International Programs
55 Chapel Street
Newton, MA 02160
Tel. (617) 969-7100
Fax. (617) 332-6405

16 December, 1993

TO: Larry Dominessy, GPO, USAID/Sana'a
FROM: Karl Clauset 
RE: Transference of Commodities from EDSP to MOE

Attached to this memo are the following:

1. Floor Plan for the Task Force offices the MOE Training & Evaluation building on the Sheraton Road.
2. An inventory of commodities to be transferred to the MOE, organized by the new location.
3. An inventory of commodities to be transferred to the MOE, organized by the old location (in the technical school).
4. An IBM formatted disk with a spreadsheet file in Lotus format (WK1) for you to manipulate.

There are several modifications that I have made to the file to simplify things for the move.

First, I deleted duplicate item numbers (items which had two numbers in the original inventory & which were carried over in the official end-of-project inventory. These items are #120, 123, and 124 in Room 10 (see p. 9 of the inventory I sent you earlier) and #172 in Room 13 (see p. 16). I also delete item #93 on p. 19 which was Khalil Elaian's personal micr ave and was added to the inventory list by mistake.

Second, for the MOE lists, I have hidden the columns which contain the price, whether donated by AID, and the comments relating to the earlier inventory. These columns are still in the electronic copy of the spreadsheet.

Third, I have added columns for Nooradin to check off items as they leave the EDSP and arrive at the MOE. In addition, I have asked Nooradin to make sure that each day

someone representing EDC & the MOE sign two copies of each page certifying that the items are in place.

Fourth, I made changes in condition of items where we noted discrepancies as we walked around doing the inventory.

You had said that you wanted to mention separately in your letter to the MOE items that were damaged or broken. Using the list arranged by new MOE room location, I would include the following:

Page #	Item #	Comment
p. 3	7 & 134	beat up file cabinets
p. 3-4	343-5	heaters, 343 & 4 are small desktop size; the 345 just needs to have the control panel reattached
p. 4	272 & 4	Broken tea kettles
p. 4	128-30	Truck batteries - not at all sure of condition
p. 4	338	UPS - broken
p. 4	79	Vacuum Cleaner, broken
p. 9	210	the L attachment on this desk is broken, but I plan to take it off & use the desk as a computer table
p. 9	222	Beat up desk
p. 9	324	IBM printer, not working but maybe they can fix it
p. 10	181-2	Beat up chairs donated by AID, still usable - barely

Nooradin plans to start the move Saturday, beginning with the Task Force rooms. He is also installing the curtains at the MOE & the voltage stabilizer for the computer area. In addition, he says that he can remove all white boards so the only thing staying at the technical school is the built-in table for computers.

I told Mohammed & Nooradin that AID, MOE, and EDC should all have copies of the signed pages indicating that the move has taken place.

Since Khalil will be here next week, I asked him to call you to tell you what he knows about the status of the vehicles.

Thanks for all your help. I'll follow-up to see how things are going.

c.c. EDC Sana'a
Samira Strickland

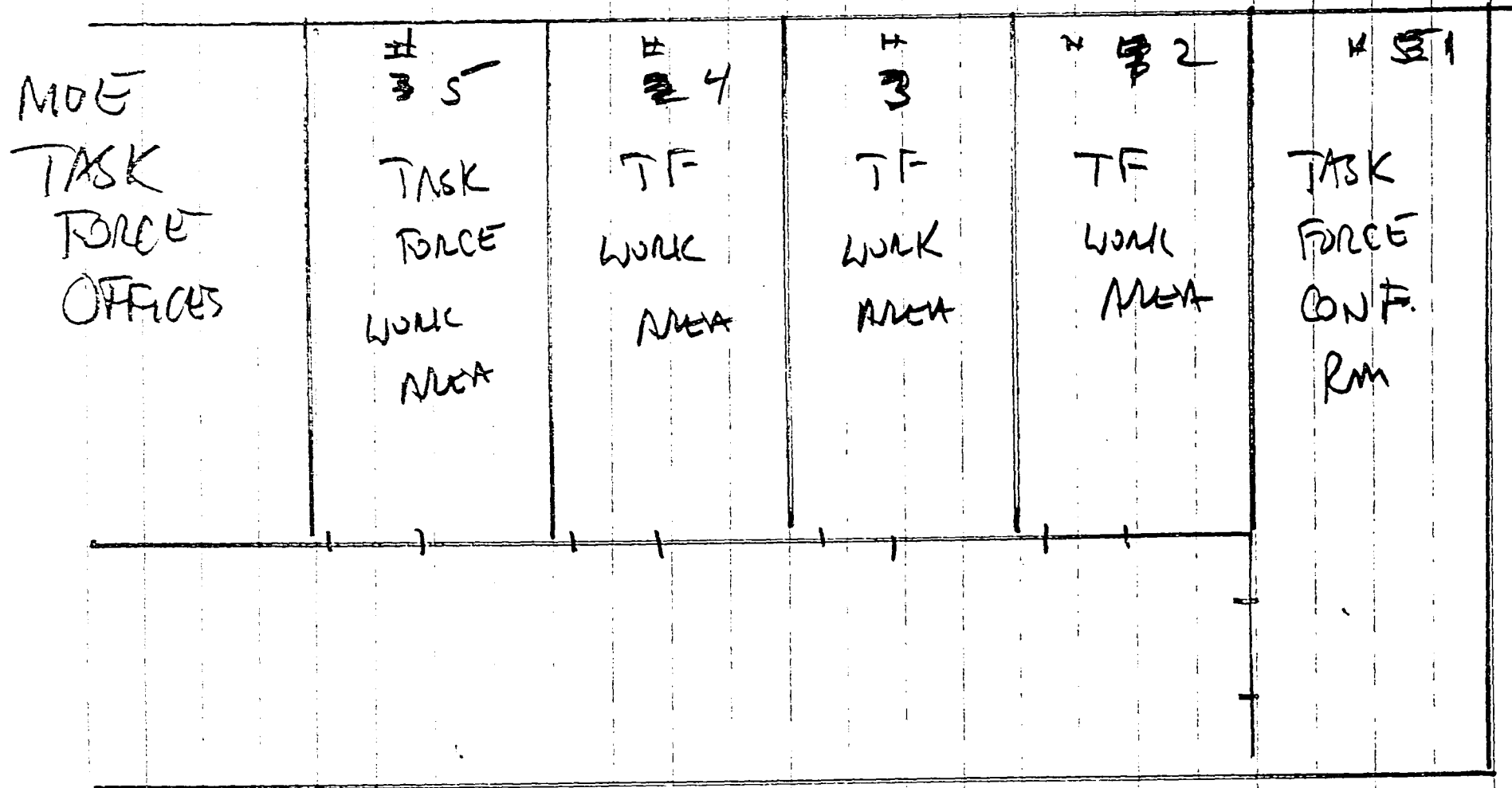
4TH Floor - LEFT SIDE

#15	#14	#13	#12	#11	#10	#9	#8	#7	#6
Task Force Conf. Rm.	TF WORK AREA	TF WORK AREA	TF WORK AREA	TF WORK AREA	TF WORK AREA	TF WORK AREA	PHOTOCOPIER/ DUPLICATOR	STORAGE	

WORK AREAS - 2 DESKS/TABLES + CHAIRS
FILE CABINETS
BOOK SHELVES

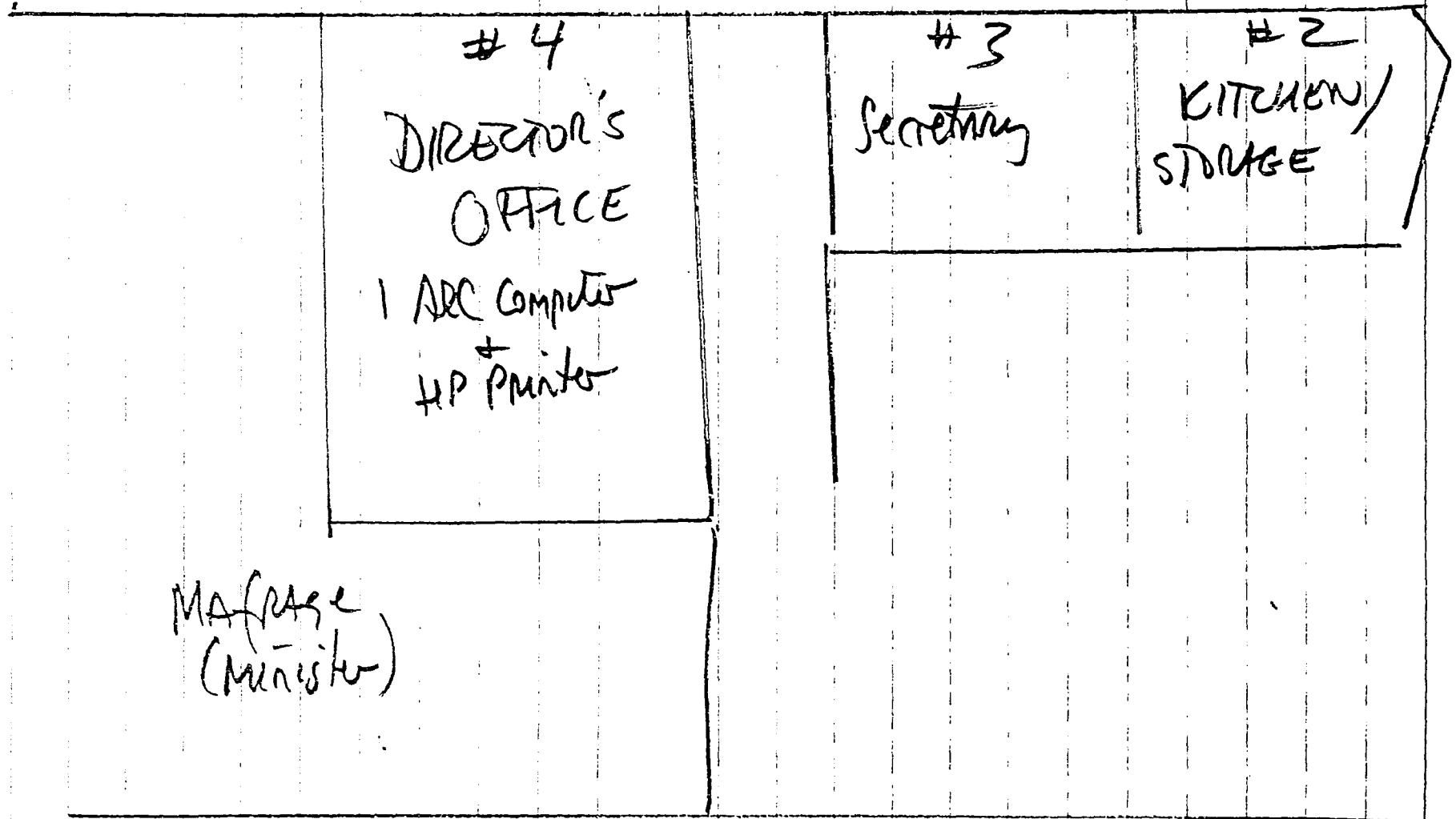
CONFERENCE ROOM - 2 CONF. TABLES + CHAIRS
WHITE MARKER BOARD
BOOK SHELVES

4TH FLOOR - RIGHT



WORK AREAS - 2 DESKS/TABLES + CHAIRS
FILE CABINETS
BOOK SHELVES

CONFERENCE ROOM - 2 CONF. TABLES + CHAIRS
WHITE MARKER BOARD
BOOK SHELVES



MOE
TASK
FORCE
OFFICES

5th FLOOR - Left side

MOE
TASK
FORCE
OFFICES

CONF.
ROOM
(large)

1C

GRAPHIC
DESIGN

1B

COMPUTERS

1 MAC
2 IBM
5 ARC

1A

5th Floor Right

MOE Office, EDSP

LIST BY EDSP ROOM LOCATION

12/22/93

USA DYEMEN EDUCATION DEVELOPMENT CENTER, YEMEN OFFICE INVENTORY - EDSP PROJECT				DATE: 12/16/93		LIST BY OLD EDSP LOCATION		Old		New	
								Location		Location	
								(Technical		(MOE	
								School		Floor No. &	
								Room No.)		Room No.)	
No.	Item Description	Qty	Make/Id#//S.#	Condition					Check		Check
									Out		in
380	Board, magnetic, white 3' x 5'	1		good			1			4F-R15	
162	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			1			4F-R02	
163	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			1			4F-R02	
267	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			1			4F-R03	
323	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			1			4F-R03	
362	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			1			4F-R04	
198	Desk, L Shape, wood/metal	1 Ea		Fair			1			4F-R02	
221	Desk, metal/wood, 2 Drawer	1 Ea		Good			1			5F-R01a	for computer
222	Desk, metal/wood, 2 Drawer	1 Ea		Poor			1			5F-R01a	for computer
226	Desk, wood, 2 Drawer	1 Ea		Good			1			4F-R02	
141	Filing Cabinet, 5 Drawer, drk gray	1 Ea		Fair			1			4F-R03	
251	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good			1			4F-R01	
46	Table, conference, 205 x 105 cm	1	Brown	GOOD			1			4F-R01	
369	Board, magnetic, white 3' x 5'	1		good			2			4F-R15	
157	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			2			4F-R04	
266	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			2			4F-R05	
269	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			2			4F-R05	
296	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			2			4F-R09	
307	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			2			4F-R09	
357	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			2			4F-R10	
358	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			2			4F-R10	
205	Desk, L Shape, wood/metal,	1 Ea		Good			2			4F-R03	
206	Desk, L Shape, wood/metal,	1 Ea		Good			2			4F-R03	
207	Desk, L Shape, wood/metal,	1 Ea		Good			2			4F-R04	
208	Desk, L Shape, wood/metal,	1 Ea		Good			2			4F-R04	
209	Desk, L Shape, wood/metal,	1 Ea		Good			2			4F-R05	
334	Desk, wood/metal, 4 drawers	1		good			2			4F-R05	
335	Desk, wood/metal, 4 drawers	1		good			2			4F-R09	
336	Desk, wood/metal, 4 drawers	1		good			2			4F-R09	
337	Desk, wood/metal, 4 drawers	1		good			2			4F-R10	
143	Filing Cabinet, 4 Drawer, beige	1 Ea		Good			2			4F-R13	
253	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good			2			4F-R14	
45	Table, conference, 205 x 105 cm	1	Brown	GOOD			2			4F-R01	
356	Board, magnetic, white 4' x 8'	1	SASCO,	GOOD,			3			4F-R01	
161	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			3			4F-R11	
171	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			3			4F-R11	
184	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			3			4F-R01	
292	Chair, Light Brn Vinyl/chrome/cloth w/arms	1 Ea		Good			3			4F-R12	

DATE

Page 1

MOE

DATE

BEST AVAILABLE

MOE Office Inv. EDSP

LIST BY EDSP ROOM LOCATION

12/22/93

USA/YEMEN				DATE: 12/16/93		Old		New	
EDUCATION DEVELOPMENT CENTER, YEMEN				LIST BY OLD EDSP LOCATION		Location		Location	
OFFICE INVENTORY - EDSP PROJECT						(Technical		(MOE	
						School		Floor No. &	
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Check Out	Room No.)	Check in	Comments
293	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R12		
350	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R13		
351	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R13		
352	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R14		
353	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R14		
354	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R01		
355	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R15		
357	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R15		
359	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R15		
210	Desk, L Shape, wood/metal,	1 Ea		Poor	3		5F-R01a		for computer; take
211	Desk, metal/wood, 2 Drawer	1 Ea		Good	3		5F-R01a		for computer
219	Desk, metal/wood, 2 Drawer	1 Ea		Good	3		5F-R01a		for computer
220	Desk, metal/wood, 2 Drawer	1 Ea		Good	3		5F-R01a		for computer
217	Desk, small	1 Ea		Good	3		5F-R01a		for computer
218	Desk, small	1 Ea		Good	3		5F-R01a		for computer
332	Desk, wood/metal, 4 drawers	1		good	3		4F-R10		
333	Desk, wood/metal, 4 drawers	1		good	3		4F-R11		
145	Filing Cabinet, 4 Drawer, beige	1 Ea		Good	3		4F-R14		
252	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good	3		4F-R15		
47	Table, conference, 205 x 105 cm	1	Brown	GOOD	3		4F-R15		

BEST AVAILABLE

MOE Office Inv. EDSP

LIST BY EDSP ROOM LOCATION

12/22/93

USAID YEMEN				DATE: 12/16/93		Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN				LIST BY OLD EDSP LOCATION		Location		Location		
OFFICE INVENTORY - EDSP PROJECT						(Technical		(MOE		
No.	Item Description	Qty	Make/Id#//S:#	Condition	School	Check	Floor No. &	Check		Comments
					Room No.)	Out	Room No.)	in		
311	Apple Mac. Computer (UPS, SCREEN, Keyboard Mous	1		good	4		5F-R01a			
314	ARC computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a			
316	ARC computer (CPU, Screen, Keyboard)	1		good	4		5F-RC1a			
317	ARC computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a			
318	ARC computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a			
166	Chair, Swivel, Mustard, w/o arms	1 Ea		Fair	4		5F-R01a			
167	Chair, Swivel, Mustard, w/o arms	1 Ea		Fair	4		5F-R01a			
169	Chair, Swivel, Mustard, w/o arms	1 Ea		Fair	4		5F-R01a			
168	Chair, Swivel, Wood/Cloth Yellow, w/o arms	1 Ea		Fair	4		5F-R01a			
170	Chair, Swivel, Yellow w/o arms	1 Ea		Fair	4		5F-R01a			
269	Flowmax, UPS for computer room	1 Ea	Flowmax, 3302E,		4		5F-R01a			
320	IBM computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a			
324	Printer IBM L24	1		not	4		5F-R01a			
322	Printer IBM XL24	1		good	4		5F-R01a			
326	Printer Imagewriter	1		good	4		5F-R01a			
325	Printer Personal Laserwriter	1		good	4		5F-R01a			
173	Chair, Swivel Black w/arms	1 Ea		Fair	5		5F-R01b			
180	Chair, Swivel, Black	1 Ea		Fair	5		5F-R01b			
181	Chair, Swivel, Black	1 Ea		Poor	5		5F-R01b			
182	Chair, Swivel, Black cloth W/arms	1 Ea		Poor	5		5F-R01b			
195	Desk, Blk Brn, 6 drawer,	1 Ea	TENANI	GOOD	5		4F-R11			
329	Desk, wood/metal, 4 drawers	1		good	5		5F-R01b			
330	Desk, wood/metal, 4 drawers	1		good	5		5F-R01b			
331	Desk, wood/metal, 4 drawers	1		good	5		5F-R01b			
348	Drafting Board	1		good	5		5F-R01b			
349	Filing Cabinet, 2 Drawer, gray (small)	1 Ea		Good	5		4F-R06 or R07			
146	Filing Cabinet, 5 Drawer, drk gray	1 Ea		Good	5		5F-R01b			
214	Photo tables, w/light	1 Ea		Good	5		5F-R01b			
215	Photo tables, w/light	1 Ea		Good	5		5F-R01b			

BEST AVAILABLE

EDC

DATE

Page 3

MOE

DATE

MOE Office Inv. EDSP

LIST BY EDSP ROOM LOCATION

12/22/93

USA/YEMEN			DATE: 12/16/93		Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN			LIST BY OLD EDSP LOCATION		Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
No.	Item Description	Qty	Make/Id#//S.#	Condition	School	Check	Floor No. &	Check	Comments
					Room No.)	Out	Room No.)	in	
247	2 SHELVES, WOOD	1 Ea		Good	6		4F-R12		
164	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	6		4F-R08		
244	Copier,	1 Ea	Alcatel, SP9050,	Good	6		4F-R08		
38	Copying machine, with sorter & ADF	1	Sharp SF-8500,	fair	6		4F-R08		
243	Duplicator,	1 Ea	Heyer	Good	6		4F-R08		
257	METAL, GRAY, 3 SHELVES	1 Ea		Good	6		4F-R08		
258	METAL, GRAY, 3 SHELVES	1 Ea		Good	6		4F-R08		
224	Table, metal, gray, rectangular	1 Ea		Good	6		4F-R08		
225	Table, metal, gray, rectangular	1 Ea		Good	6		4F-R08		
250	5 SHELVES, WOOD	1 Ea		Good	7		4F-R11		
254	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good	7		4F-R13		
256	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good	7		4F-R12		
305	Wall, Clock	1 Ea	Howard Milier	Good	7		4F-R01		
262	2 SHELVES, WOOD	1 Ea		Good	8		4F-R10		
319	ARC computer (CPU, Screen, Keyboard)	1		good	8		5F-R01a		
183	Chair, Swivel, Black Cloth	1 Ea		Poor	8		5F-R01c		
191	Desk, Bk/Brn, 6 drawer,	1 Ea		Fair	8		4F-R12		
144	Filing Cabinet, 2 Drawer, beige,	1 Ea		Good	8		4F-R12		
5	Filing Cabinet, metal 4 drawers	1	Beige,	GOOD	8		4F-R09		
56	Heater space elec.	1	CALOR,	GOOD	8		4F-R01		
327	HP Laser Jet Printer	1		good	8		5F-R01a		
126	Stabilizer, 220 v	1	631	Good	8		4F-R06 or R07		
13	Chair, secretarial w/o arm	1	Facit, Gray		9		5F-R03		
39	Desk office, wood, secretarial typist, L shape	1		GOOD	9		5F-R03		
213	Desk, small, 3 drawer, wood/metal	1 Ea		Good	9		5F-R03		
1	Filing Cabinet, metal 4 drawers	1	Beige		9		5F-R03		
2	Filing Cabinet, metal 4 drawers	1	Beige		9		5F-R03		
3	Filing Cabinet, metal 4 drawers	1	Beige		9		5F-R03		
59	Heater space elec.	1	CALOR,	GOOD	9		5F-R03		
328	HP Laser Jet Printer	1		good	9		5F-R04		
321	IBM computer (CPU, Screen, Keyboard)	1		good	9		5F-R01a		
68	Telephone, Desk-Top	1	Panasonic, KX-	Good	9		5F-R03		
48	Typewriter, non portable elec, wheelwriter	1	IBM, 110025071	GOOD	9		5F-R03		

BEST AVAILABLE

EDC

DATE

Page 4

MOE

DATE

USAID/YEMEN		DATE: 12/16/93			Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN		LIST BY OLD EDSP LOCATION			Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
No.	Item Description	Qty	Make/Id#/S.#	Condition	School Room No.)	Check Out	Floor No. & Room No.)	Check in	Comments
106	AC Adapter	1	Panasonic, 0465,	Good	10		4F-R06 or R07		
127	Battery Charger, 110v	1	SEARS,934718501,	Good	10		4F-R06 or R07		
5	Cabinet, storage, metal 6, shelves	1	Gray,	GOOD	10		5F-R02		
9	Cabinet, storage, metal 6, shelves	1	Gray,	GOOD	10		5F-R02		
261	Cabinet, w/glass	1 Ea		Good	10		5F-R02		
262	Calculator	1 Ea	Casio FR 12115,	Good	10		4F-R06 or R07		
341	Calculator	1 Ea	Casio	Broken	10		4F-R06 or R07		
174	Chair, Brn plastic	1 Ea		Fair	10		5F-R02		
284	Circuit Breaker	1 Ea	Heart Interface, 12-	Good	10		4F-R06 or R07		
285	Circuit Breaker	1 Ea	Heart Interface, 12-	Good	10		4F-R06 or R07		
283	Comp Regulator,	1 Ea	Sola #851, 63-13-	Good	10		4F-R06 or R07		
299	Costumer, Coat Hanger	1 Ea	Gray	Good	10		4F-R06 or R07		
300	Costumer, Coat Hanger	1 Ea	Gold	Good	10		4F-R06 or R07		
301	Costumer, Coat Hanger	1 Ea	Gold	Good	10		4F-R06 or R07		
302	Costumer, Coat Hanger	1 Ea	Gold	Good	10		4F-R06 or R07		
297	Electronic Voltage Autocompensators	1 Ea		Good	10		4F-R06 or R07		
122	Emergency Power system	1	Sola, 258744	Good	10		4F-R06 or R07		
125	Emergency Power system	1	643237819	Good	10		4F-R06 or R07		
294	Emergency Power System	1 Ea	Sola	Good	10		4F-R06 or R07		
340	Filing Cabinet, 1 Drawer (small)	1 EA		Good	10		4F-R06 or R07		
139	Filing Cabinet, 2 Drawer,	1 Ea	Hon	Fair	10		5F-R03		
140	Filing Cabinet, 2 Drawer,	1 Ea		Fair	10		4F-R10		
135	Filing Cabinet, 2 Drawer, beige,	1 Ea	Invincible	Good	10		4F-R10		
136	Filing Cabinet, 2 Drawer, beige,	1 Ea	Invincible	Good	10		4F-R11		
132	Filing Cabinet, 2 Drawer, gray	1 Ea		Good	10		4F-R11		
138	Filing Cabinet, 5 Drawer, brown	1 Ea		Fair	10		4F-R02		
137	Filing Cabinet, 5 drawer, gray	1 Ea		Good	10		4F-R04		
142	Filing Cabinet, 5 drawer, gray	1 Ea		Fair	10		4F-R05		
7	Filing Cabinet, metal 4 drawers	1	Beige,	Poor	10		4F-R06 or R07		
238	Heater	1 Ea	Aeg HLA, 614517	Good	10		4F-R06 or R07		
239	Heater	1 Ea	Aeg HLA, 614517	Good	10		4F-R06 or R07		
240	Heater	1 Ea	Phillips, Type HD	Good	10		4F-R06 or R07		
241	Heater	1 Ea	Magicoal, 5656	Good	10		4F-R06 or R07		
343	Heater	1 Ea	Aeg HLA, 614515	Poor	10		4F-R06 or R07		
344	Heater	1 Ea	Aeg HLA, 614515	Poor	10		4F-R06 or R07		
346	Heater	1 Ea	Aeg HLA, 614517	Good	10		4F-R06 or R07		
345	Heater space elec.	1 EA	Calor	Poor	10		4F-R06 or R07		
270	Hot Plates	1 Ea		Good	10		5F-R02		

USAID-YEMEN		DATE: 12/16/93			Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN		LIST BY OLD EDSP LOCATION			Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
No.	Item Description	Qty	Make/Id#/S.#	Condition	School Room No.)	Check Out	Floor No. & Room No.)	Check in	Comments
273	Kettle	1 Ea		Good	10		5F-R02		
274	Kettle	1 Ea		Broken	10		4F-R06 or R07		
259	METAL, GRAY, 3 SHELVES	1 Ea		Good	10		4F-R06 or R07		
260	METAL, GRAY, 3 SHELVES	1 Ea		Good	10		4F-R06 or R07		
291	Mini Computer Regulator,	1 Ea	Sola	Good	10		4F-R06 or R07		
295	Mini Computer Regulator,	1 Ea	Sola	Good	10		4F-R06 or R07		
104	Modem - 1200 baud	1	Smartmodem 1200	Good	10		4F-R06 or R07		
43	Projector, carousel, w/lens	1	Kodak, SAV 2050,	GOOD	10		5F-R02		
304	Recorder, Cassette	1 Ea	Panasonic	Good	10		4F-R06 or R07		
62	Refrigerator, freezer	1	Sanyo, SR324FR2,	FAIR,	10		5F-R02		
203	Round Table	1 Ea		Good	10		5F-R02		
242	Shredder,	1 Ea	Intershred 11E,	Good	10		4F-R06 or R07		
290	Slideshow	1 Ea		Good	10		4F-R06 or R07		
271	Stove	1 Ea	Technogas	Good	10		5F-R02		
131	Super Charger	1	Delta, 660664	Good	10		4F-R06 or R07		
293	Telephone,	1 Ea	PANASONIC	Good	10		4F-R06 or R07		
342	Telephone, Green	1		good	10		4F-R06 or R07		
69	Telephone, system London 16 wall unit	1	NS/2706G452364	FAIR	10		4F-R06 or R07		
121	Transformer	1	640237569	Good	10		4F-R06 or R07		
288	Transformer	1 Ea	Sola, 85L	Good	10		4F-R06 or R07		
309	Transformer	1 Ea	Under 1 KVA	Good	10		4F-R06 or R07		
128	Truck Battery	1	659	Poor	10		4F-R06 or R07		
129	Truck Battery	1	658	Poor	10		4F-R06 or R07		
130	Truck Battery	1	656	Poor	10		4F-R06 or R07		
61	Uninterrupted power supply unit	1	F-250, 8808258,	GOOD	10		4F-R06 or R07		
338	Uninterrupted power supply unit	1 EA	F-250, Compulac,	Broken	10		4F-R06 or R07		
339	Uninterrupted power supply unit	1 EA	F-250, Compulac,	Good	10		4F-R06 or R07		
79	Vacuum cleaner upright	1	HOOVER,	Broken	10		4F-R06 or R07		
64	Vacuum Cleaner,	1	National, MC 7320,	FAIR	10		5F-R02		
269	Voltage Regulator	1 EA	Matsunaga, Stavol,	Good	10		4F-R06 or R07		
347	Voltage Regulator	1 EA	Matsunaga, Stavol,	Good	10		4F-R06 or R07		
361	Voltage Regulator	1 EA	Matsunaga, Stavol,	Good	10		4F-R06 or R07		
60	Voltage regulator, automatic, blue	1	F5A, 1000 VA, BLUE	GOOD	10		4F-R06 or R07		
287	Voltage regulator, automatic, blue	1 Ea		Good	10		4F-R06 or R07		
275	Water Purifier,	1 Ea	Berkford	Good	10		5F-R02		
276	Water Purifier,	1 Ea	Berkford	Good	10		4F-R06 or R07		
277	Water Purifier,	1 Ea	Berkford	Good	10		4F-R06 or R07		
278	Water Purifier,	1 Ea	Berkford	Good	10		4F-R06 or R07		

MOE Office Inv. EDSP

LIST BY EDSP ROOM LOCATION

12/22/93

USAID YEMEN			DATE: 12/16/93		Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN			LIST BY OLD EDSP LOCATION		Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
					School	Check	Floor No. &	Check	
No.	Item Description	Qty	Make/Id#/S.#	Condition	Room No.)	Out	Room No.)	in	Comments
114	Apple Spare Boards	2	Apple, 0061/0062	New	10 -supplies		4F-R06 or R07		
116	Data Spec Cable	1	Exp	New	10 -supplies		4F-R06 or R07		
115	Data Spec Cable	1	EXP	New	10 -supplies		4F-R06 or R07		
117	Misc Spare Parts		EXP	New	10 -supplies		4F-R06 or R07		
119	Ribbon for reinking	1	exp	New	10 -supplies		4F-R06 or R07		

MOE Office Inv. EDSP

LIST BY EDSP ROOM LOCATION

12/22/93

USAID/YEMEN		DATE: 12/16/93			Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN		LIST BY OLD EDSP LOCATION			Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
No.	Item Description	Qty	Make/Id#//S.#	Condition	School Room No.)	Check Out	Floor No. & Room No.)	Check in	Comments
365	2 SHELVES, WOOD	1 Ea		Good	11		5F-R04		
315	ARC computer (CPU, Screen, Keyboard)	1		good	11		5F-R04		
187	Chair, BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
188	Chair, BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
189	Chair, BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
190	Chair, BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
185	Chair, DRK BRN, W/ARMS, WOOD/CLOTH	1 Ea		Fair	11		5F-R04		
186	Chair, DRK BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
11	Chair, swivel executive	1	Brown		11		5F-R04		
193	Desk, Blk/Brn, 6 drawer,	1 Ea		Poor	11		5F-R04		
194	Desk, Blk/Brn, 6 drawer,	1 Ea		Good	11		5F-R04		
6	Filing Cabinet, metal 4 drawers	1 Ea	Brown		11		5F-R04		
57	Heater space elec.	1 Ea	CALSON	GOOD	11		5F-R04		
227	NESTING TABLES,	1 Ea		Good	11		5F-R04		
228	NESTING TABLES,	1 Ea		Good	11		5F-R04		
266	Shelves, WOOD, SECTIONED	1 Ea		Good	11		5F-R04		
66	Telephone, Desk-Top	1	Panasonic, KY-	GOOD	11		5F-R04		
310	Wall, Clock	1 Ea	Howard Miller	Good	11		5F-R04		

BEST AVAILABLE

USAID-YEMEN		DATE: 12/16/93			Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN		LIST BY OLD EDSP LOCATION			Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
					School	Check	Floor No. &	Check	
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Out	Room No.)	in	Comments
245	2 SHELVES, WOOD	1 Ea		Good	12		4F-R02		
246	2 SHELVES, WOOD	1 Ea		Good	12		4F-R03		
363	2 SHELVES, WOOD	1 Ea		Good	12		4F-R05		
364	2 SHELVES, WOOD	1 Ea		Good	12		4F-R09		
249	5 SHELVES, WOOD	1 Ea		Good	12		4F-R04		
366	Board, magnetic, white 3' x 5'	1		good	12		5F-R04		
15	Chair side with arm (conference)	1	Brown,	GOOD	12		5F-R01c		
16	Chair side with arm (conference)	1	Brown	GOOD	12		5F-R01c		
17	Chair side with arm (conference)	1	Brown,	GOOD	12		5F-R01c		
18	Chair side with arm (conference)	1	Brown,	GOOD	12		5F-R01c		
19	Chair side with arm (conference)	1	Brown	GOOD	12		5F-R01c		
20	Chair side with arm (conference)	1	Brown	Poor	12		5F-R01c		
25	Chair side with arm (conference)	1	Brown	GOOD	12		5F-R01c		
10	Chair, swivel executive	1	Brown		12		5F-R01c		
58	Heater space elec.	1	CALOR,	GOOD,	12		4F-R15		
237	Heater space elec.	1 EA	Calor	Good	12		5F-R01a		
44	Table, conference, 205 x 105 cm	1	Brown	GOOD	12		4F-R15		
306	Wall, Clock	1 Ea	Lighthouse for the	Good	12		5F-R01c		
109	Excel 30 tape - video	1	0098, n/a exp	Good	12 -supplies		4F-R06 or R07		
108	Hypercard Intro - video	1	0989,	Good	12 -supplies		4F-R06 or R07		
107	Macintosh Basic Part 1- video	1	Macintosh, 988	Good	12 -supplies		4F-R06 or R07		

USAID YEMEN					DATE: 12/16/93		Old		New	
EDUCATION DEVELOPMENT CENTER, YEMEN					LIST BY OLD EDSP LOCATION		Location		Location	
OFFICE INVENTORY - EDSP PROJECT							(Technical		(MOE	
							School		Check	
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Out	Floor No. &	Room No.)	Check	Comments
368	Board, magnetic, white 4'x 8'	1	SASCO,	GOOD,	13		5F-R01c			
21	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c			
22	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c			
23	Chair side with arm (conference)	1	Brown,		13		5F-R01c			
24	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c			
26	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c			
27	Chair side with arm (conference)	1	Brown		13		5F-R01c			
28	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c			
29	Chair side with arm (conference)	1	Brown		13		5F-R01c			
30	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c			
31	Chair side with arm (conference)	1	Brown		13		5F-R01c			
32	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c			
33	Chair side with arm (conference)	1	Brown		13		5F-R01c			
34	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c			
14	Chair, Light Brn vinyl/chrome w/arms swivel	1 Ea		Fair	13		4F-R15			
158	Chair, Light Brn vinyl/chrome w/arms swivel	1 Ea		Fair	13		4F-R01			
159	Chair, Light Brn vinyl/chrome w/arms swivel	1 Ea		Fair	13		4F-R01			
165	Chair, Light Brn vinyl/chrome w/arms swivel	1 Ea		Fair	13		4F-R15			
147	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01			
148	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01			
149	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01			
150	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01			
151	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01			
152	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R15			
153	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R15			
154	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R15			
155	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R15			
156	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R15			
160	Chair, Light Brn vinyl/chrome w/o arms, swivel	1 Ea		Fair	13		5F-R01c			
12	Chair, secretarial w/o arm	1	Facit, gray,		13		5F-R01c			
183	Chair, Swivel, Black Cloth	1 Ea		Poor	13		5F-R01c			
200	Conference tables, wood, rectangular	1 Ea		Good	13		5F-R01c			
201	Conference tables, wood, rectangular	1 Ea		Good	13		5F-R01c			
202	Conference tables, wood, rectangular	1 Ea		Good	13		5F-R01c			
178	Folding chairs,	1 Ea	37-05-571	Fair	13		4F-R15			
179	Folding chairs,	1 Ea	37-05-571	Fair	13		4F-R15			
312	Folding chairs,	1 Ea	37-05-571	Fair	13		4F-R01			
313	Folding chairs,	1 Ea	37-05-571	Fair	13		4F-R01			

USA DYEMEN				DATE: 12/16/93		Old		New	
EDUCATION DEVELOPMENT CENTER, YEMEN				LIST BY OLD EDSP LOCATION		Location		Location	
OFFICE INVENTORY - EDSP PROJECT						(Technical		(MOE	
						School	Check	Floor No. &	Check
No.	Item Description	Qty	Make/Id#/S.#	Condition	Room No.)	Out		Room No.)	in
370	GBC Binding Machine	1	GBC Image Maker	GOOD	13			4F-R08	
197	Table, metal, gray, square	1 Ea		Fair	13			4F-R12	
198	Table, metal, gray, square	1 Ea		Fair	13			4F-R13	
199	Table, metal, gray, square	1 Ea		Fair	13			4F-R14	
36	Cooler, air, evaporative, portable	1	NOBLE, HHA 39412	GOOD	14			4F-R06 or R07	
37	Cooler, air, evaporative, portable	1	NOBLE, HHA 39433	GOOD	14			4F-R06 or R07	
204	Desk, wood/metal, 6 drawer,	1 Ea		poor	14			4F-R13	
50	Fan, air portable, desk top	1	National, F447TO		14			5F-R04	
51	Fan, air portable, desk top	1	National, F447TO		14			5F-R03	
52	Fan, air portable, desk top	1	National, F4471TO		14			4F-R01	
53	Fan, air portable, desk top	1	National, F4471TO		14			4F-R15	
54	Fan, air portable, desk top	1	National, F4471TO		14			5F-R01a	
55	Fan, air portable, desk top	1	National, F4471TO		14			5F-R01c	
229	Fan, National	1 Ea	F 400A2	Good	14			4F-R03	
230	Fan, National	1 Ea	F 400A2	Good	14			4F-R05	
231	Fan, National	1 Ea	F 400A2	Good	14			4F-R09	
232	Fan, National	1 Ea	F 400A2	Good	14			4F-R11	
233	Fan, National	1 Ea	F 400A2	Good	14			4F-R13	
234	Fan, National	1 Ea	F 400A2	Good	14			4F-R14	
235	Fan, National	1 Ea	F 400A2	Good	14			4F-R02	
236	Fan, National	1 Ea	F 400A2	Good	14			4F-R04	
134	Filing Cabinet, 2 Drawer, gray	1 Ea		Bad	14			4F-R06 or R07	
192	Desk, wood/metal, 6 drawer,	1 Ea	TENANI	Good	15			4F-R14	
133	Filing Cabinet, 2 Drawer, gray	1 Ea		Good	15			4F-R12	

BEST AVAILABLE

VOE Office Inv. EDSP

LIST BY EDSP ROOM LOCATION

12/22/93

USA DYEMEN				DATE: 12/16/93		Old		New	
EDUCATION DEVELOPMENT CENTER, YEMEN				LIST BY OLD EDSP LOCATION		Location		Location	
OFFICE INVENTORY - EDSP PROJECT						(Technical		(MOE	
						School	Check	Floor No. &	Check
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Out		Room No.)	in
175	Chair, Bm plastic	1 Ea		Fair	16			4F-R06 or R07	
176	Chair, Bm plastic	1 Ea		Fair	16			4F-R06 or R07	
177	Chair, Bm plastic	1 Ea		Fair	16			4F-R06 or R07	
272	Kettle	1 Ea		Broken	16			4F-R06 or R07	
265	Shelves, METAL W/GLASS,	1 Ea		Good	16			4F-R06 or R07	
279	Water Purifier,	1 Ea	Berkford	Good	16			4F-R06 or R07	

BEST AVAILABLE

EOC _____ DATE _____

MOE _____ DATE _____

MOE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USA DYEMEN			DATE: 12/16/93		Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN			LIST BY NEW MOE LOCATION		Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
					School	Check	Floor No. &	Check	
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Out	Room No.)	in	Comments
356	Board, magnetic, white 4'x 8'	1	SASCO,	GOOD,	3		4F-R01		
158	Chair, Light Brn vinyl/chrome w/arms swivel	1 Ea		Fair	13		4F-R01		
159	Chair, Light Brn vinyl/chrome w/arms swivel	1 Ea		Fair	13		4F-R01		
147	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01		
148	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01		
149	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01		
150	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01		
151	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13		4F-R01		
154	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R01		
354	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R01		
52	Fan, air portable, desk top	1	National, F4471TO		14		4F-R01		
312	Folding chairs,	1 Ea	37-05-571	Fair	13		4F-R01		
313	Folding chairs,	1 Ea	37-05-571	Fair	13		4F-R01		
55	Heater space elec.	1	CALOR,	GOOD	8		4F-R01		
251	Shelves, LIGHT BRN W DRAWERS	1 Ea		Good	1		4F-R01		
45	Table, conference, 205 x 105 cm	1	Brown	GOOD	2		4F-R01		
46	Table, conference, 205 x 105 cm	1	Brown	GOOD	1		4F-R01		
305	Wall Clock	1 Ea	Howard Miller	Good	7		4F-R01		
245	2 SHELVES, WOOD	1 Ea		Good	12		4F-R02		
162	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	1		4F-R02		
163	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	1		4F-R02		
195	Desk, L Shape, wood/metal	1 Ea		Fair	1		4F-R02		
226	Desk, wood, 2 Drawer	1 Ea		Good	1		4F-R02		
235	Fan, National	1 Ea	F 400A2	Good	14		4F-R02		
135	Filing Cabinet, 5 Drawer, brown	1 Ea		Fair	10		4F-R02		
245	2 SHELVES, WOOD	1 Ea		Good	12		4F-R03		
257	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	1		4F-R03		
323	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	1		4F-R03		
205	Desk, L Shape, wood/metal,	1 Ea		Good	2		4F-R03		
206	Desk, L Shape, wood/metal,	1 Ea		Good	2		4F-R03		
229	Fan, National	1 Ea	F 400A2	Good	14		4F-R03		
141	Filing Cabinet, 5 Drawer, drk gray	1 Ea		Fair	1		4F-R03		

BEST AVAILABLE

EDC

DATE

Page 1

MOE

DATE

MOE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USA DMEVEN				DATE: 12/16/93		Old		New	
EDUCATION DEVELOPMENT CENTER, YEMEN				LIST BY NEW MOE LOCATION		Location		Location	
OFFICE INVENTORY - EDSP PROJECT						(Technical		(MOE	
						School	Check	Floor No. &	Check
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Out		Room No.)	in
249	5 SHELVES, WOOD	1 Ea		Good	12			4F-R04	
157	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	2			4F-R04	
362	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	1			4F-R04	
207	Desk, L Shape, wood/metal,	1 Ea		Good	2			4F-R04	
208	Desk, L Shape, wood/metal,	1 Ea		Good	2			4F-R04	
236	Fan, National	1 Ea	F 400A2	Good	14			4F-R04	
137	Filing Cabinet, 5 drawer, gray	1 Ea		Good	10			4F-R04	
363	2 SHELVES, WOOD	1 Ea		Good	12			4F-R05	
268	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	2			4F-R05	
286	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	2			4F-R05	
209	Desk, L Shape, wood/metal,	1 Ea		Good	2			4F-R05	
334	Desk, wood/metal, 4 drawers	1		good	2			4F-R05	
230	Fan, National	1 Ea	F 400A2	Good	14			4F-R05	
142	Filing Cabinet, 5 drawer, gray	1 Ea		Fair	10			4F-R05	

BEST AVAILABLE

DATE

Page 2

MOE

DATE

MOE Office - N. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USA DNEVEN EDUCATION DEVELOPMENT CENTER, NEVEN OFFICE INVENTORY - EDSR PROJECT					DATE: 12/16/93		LIST BY NEW MOE LOCATION		Old Location (Technical School Room No.)		New Location (MOE Floor No. & Room No.)		Check Out Check in		Comments	
No.	Item Description	Qty	Make/Id#/S.#	Condition												
103	AC Adapter	1	Panasonic, 0465,	Good	10						4F-R06 or R07					
114	Apple Spare Boards	2	Apple, 0061/0062	New	10 -supplies						4F-R06 or R07					
127	Battery Charger, 110V	1	SEARS,934718501,	Good	10						4F-R06 or R07					
232	Calculator	1 Ea	Casio FR 12115,	Good	10						4F-R06 or R07					
341	Calculator	1 Ea	Casio	Broken	10						4F-R06 or R07					
175	Chair, Bmp plastic	1 Ea		Fair	16						4F-R06 or R07					
176	Chair, Bmp plastic	1 Ea		Fair	16						4F-R06 or R07					
177	Chair, Bmp plastic	1 Ea		Fair	16						4F-R06 or R07					
234	Circuit Breaker	1 Ea	Heart Interface, 12-	Good	10						4F-R06 or R07					
235	Circuit Breaker	1 Ea	Heart Interface, 12-	Good	10						4F-R06 or R07					
233	Comp Regulator	1 Ea	Sola #851, 6J-13-	Good	10						4F-R06 or R07					
36	Cooler, air, evaporative, portable	1	NOBLE, HHA 39412	GOOD	14						4F-R06 or R07					
37	Cooler, air, evaporative, portable	1	NOBLE, HHA 39433	GOOD	14						4F-R06 or R07					
299	Costumer, Coat Hanger	1 Ea	Gray	Good	10						4F-R06 or R07					
300	Costumer, Coat Hanger	1 Ea	Gold	Good	10						4F-R06 or R07					
301	Costumer, Coat Hanger	1 Ea	Gold	Good	10						4F-R06 or R07					
302	Costumer, Coat Hanger	1 Ea	Gold	Good	10						4F-R06 or R07					
118	Data Spec Cable	1	Exp	New	10 -supplies						4F-R06 or R07					
115	Data Spec Cable	1	EXP	New	10 -supplies						4F-R06 or R07					
297	Electronic Voltage Autocompensators	1 Ea		Good	10						4F-R06 or R07					
122	Emergency Power system	1	Sola, 258744	Good	10						4F-R06 or R07					
125	Emergency Power system	1	643237819	Good	10						4F-R06 or R07					
294	Emergency Power System	1 Ea	Sola	Good	10						4F-R06 or R07					
109	Excel 30 tape - video	1	0098, n/a exp	Good	12 -supplies						4F-R06 or R07					
340	Filing Cabinet, 1 Drawer (small)	1 Ea		Good	10						4F-R06 or R07					
134	Filing Cabinet, 2 Drawer, gray	1 Ea		Bad	14						4F-R06 or R07					
349	Filing Cabinet, 2 Drawer, gray (small)	1 Ea		Good	5						4F-R06 or R07					
7	Filing Cabinet, metal 4 drawers	1	Beige,	Poor	10						4F-R06 or R07					
238	Heater	1 Ea	Aeg HLA, 614517	Good	10						4F-R06 or R07					
239	Heater	1 Ea	Aeg HLA, 614517	Good	10						4F-R06 or R07					
240	Heater	1 Ea	Philips, Type HD	Good	10						4F-R06 or R07					
241	Heater	1 Ea	Magicoal, 5656	Good	10						4F-R06 or R07					
343	Heater	1 Ea	Aeg HLA, 614515	Poor	10						4F-R06 or R07					
344	Heater	1 Ea	Aeg HLA, 614515	Poor	10						4F-R06 or R07					
346	Heater	1 Ea	Aeg HLA, 614517	Good	10						4F-R06 or R07					
345	Heater space elec.	1 Ea	Calor	Poor	10						4F-R06 or R07					
108	Hypercard Intro - video	1	0989,	Good	12 -supplies						4F-R06 or R07					
272	Kettle	1 Ea		Broken	16						4F-R06 or R07					

FDC

DATE

Page 3

MOE

DATE

BEST AVAILABLE

VCE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USA DYEMEN EDUCATION DEVELOPMENT CENTER, YEMEN OFFICE INVENTORY - EDSR PROJECT				DATE: 12/16/93		LIST BY NEW MOE LOCATION		Old		New	
								Location		Location	
								(Technical		(MOE	
								School		Floor No. &	
								Room No.)		Room No.)	
No.	Item Description	Qty	Make/Id#/S.#	Condition				Check		Check	
								Out		in	Comments
274	Kettle	1 Ea		Broken			10			4F-R06 or R07	
107	Macintosh Basic Part 1- Video	1	Macintosh, 988	Good			12 -supplies			4F-R06 or R07	
269	METAL GRAY, 3 SHELVES	1 Ea		Good			10			4F-R06 or R07	
260	METAL GRAY, 3 SHELVES	1 Ea		Good			10			4F-R06 or R07	
281	Min. Computer Regulator,	1 Ea	Sola	Good			10			4F-R06 or R07	
285	Min. Computer Regulator,	1 Ea	Sola	Good			10			4F-R06 or R07	
117	Misc Spare Parts		EXP	New			10 -supplies			4F-R06 or R07	
104	Modem - 1200 baud	1	Smartmodem 1200	Good			10			4F-R06 or R07	
304	Recorder, Cassette	1 Ea	Panasonic	Good			10			4F-R06 or R07	
119	Robot for marking	1	exp	New			10 -supplies			4F-R06 or R07	
265	Shelves, METAL W GLASS,	1 Ea		Good			16			4F-R06 or R07	
242	Shredder,	1 Ea	Intershred 11E,	Good			10			4F-R06 or R07	
280	Slideshow	1 Ea		Good			10			4F-R06 or R07	
128	Stapler, 220 v	1	631	Good			8			4F-R06 or R07	
131	Super Charger	1	Delta, 660664	Good			10			4F-R06 or R07	
293	Telephone,	1 Ea	PANASONIC	Good			10			4F-R06 or R07	
342	Telephone, Green	1		good			10			4F-R06 or R07	
69	Telephone, system London 16 wall unit	1	NS/2706G452364	FAIR			10			4F-R06 or R07	
121	Transformer	1	640237569	Good			10			4F-R06 or R07	
283	Transformer	1 Ea	Sola, 85L	Good			10			4F-R06 or R07	
309	Transformer	1 Ea	Under 1 KVA	Good			10			4F-R06 or R07	
126	Truck Battery	1	659	Poor			10			4F-R06 or R07	
129	Truck Battery	1	658	Poor			10			4F-R06 or R07	
130	Truck Battery	1	656	Poor			10			4F-R06 or R07	
81	Uninterrupted power supply unit	1	F-250, 8808258,	GOOD			10			4F-R06 or R07	
333	Uninterrupted power supply unit	1 EA	F-250, Compulac,	Broken			10			4F-R06 or R07	
339	Uninterrupted power supply unit	1 EA	F-250, Compulac,	Good			10			4F-R06 or R07	
79	Vacuum cleaner upright	1	HOOVER,	Broken			10			4F-R06 or R07	
269	Voltage Regulator	1 EA	Matsunaga, Stavol,	Good			10			4F-R06 or R07	
347	Voltage Regulator	1 EA	Matsunaga, Stavol,	Good			10			4F-R06 or R07	
361	Voltage Regulator	1 EA	Matsunaga, Stavol,	Good			10			4F-R06 or R07	
80	Voltage regulator, automatic, blue	1	F5A, 1000 VA, BLUE	GOOD			10			4F-R06 or R07	
237	Voltage regulator, automatic, blue	1 Ea		Good			10			4F-R06 or R07	
276	Water Puffer,	1 Ea	Berkford	Good			10			4F-R06 or R07	
277	Water Puffer,	1 Ea	Berkford	Good			10			4F-R06 or R07	
278	Water Puffer,	1 Ea	Berkford	Good			10			4F-R06 or R07	
279	Water Puffer,	1 Ea	Berkford	Good			16			4F-R06 or R07	

BEST AVAILABLE

EDC

DATE

Page 4

MOE

DATE

MOE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USA/ YEMEN			DATE: 12/16/93		Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN			LIST BY NEW MOE LOCATION		Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
No.	Item Description	Qty	Make/Id#//S/#	Condition	School Room No.)	Check Out	Floor No. & Room No.)	Check in	Comments
164	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	6		4F-R08		
244	Copier,	1 Ea	Alcatel, SP9050,	Good	6		4F-R08		
38	Copying machine, with sorter & ADF	1	Sharp SF-8500,	fair	6		4F-R08		
243	Duplicator,	1 Ea	Heyer	Good	6		4F-R08		
370	GBC Binding Machine	1	GBC Image Maker	GOOD	13		4F-R09		
257	METAL, GRAY, 3 SHELVES	1 Ea		Good	6		4F-R08		
258	METAL, GRAY, 3 SHELVES	1 Ea		Good	6		4F-R08		
224	Table, metal, gray, rectangular	1 Ea		Good	6		4F-R08		
225	Table, metal, gray, rectangular	1 Ea		Good	6		4F-R08		
364	2 SHELVES, WOOD	1 Ea		Good	12		4F-R09		
296	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	2		4F-R09		
307	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	2		4F-R09		
335	Desk, wood/metal, 4 drawers	1		good	2		4F-R09		
336	Desk, wood/metal, 4 drawers	1		good	2		4F-R09		
231	Fan, National	1 Ea	F 400A2	Good	14		4F-R09		
5	Filing Cabinet, metal 4 drawers	1	Beige,	GOOD	8		4F-R09		
262	2 SHELVES, WOOD	1 Ea		Good	8		4F-R10		
357	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	2		4F-R10		
358	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	2		4F-R10		
332	Desk, wood/metal, 4 drawers	1		good	3		4F-R10		
337	Desk, wood/metal, 4 drawers	1		good	2		4F-R10		
140	Filing Cabinet, 2 Drawer,	1 Ea		Fair	10		4F-R10		
135	Filing Cabinet, 2 Drawer, beige,	1 Ea	Invincible	Good	10		4F-R10		
250	5 SHELVES, WOOD	1 Ea		Good	7		4F-R11		
161	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R11		
171	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3		4F-R11		
195	Desk, Blk Brn, 6 drawer,	1 Ea	TENANI	GOOD	5		4F-R11		
333	Desk, wood metal, 4 drawers	1		good	3		4F-R11		
232	Fan, National	1 Ea	F 400A2	Good	14		4F-R11		
136	Filing Cabinet, 2 Drawer, beige,	1 Ea	Invincible	Good	10		4F-R11		
132	Filing Cabinet, 2 Drawer, gray	1 Ea		Good	10		4F-R11		

BEST AVAILABLE

MOE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USA DYEMEN				DATE: 12/16/93		Old		New	
EDUCATION DEVELOPMENT CENTER, YEMEN				LIST BY NEW MOE LOCATION		Location		Location	
OFFICE INVENTORY - EDSP PROJECT						(Technical		(MOE	
						School		Floor No. &	
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Check	Out	Room No.)	Check
247	2 SHELVES, WOOD	1 Ea		Good	6			4F-R12	
292	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3			4F-R12	
293	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3			4F-R12	
191	Desk, Blk Brn, 6 drawer,	1 Ea		Fair	8			4F-R12	
144	Filing Cabinet, 2 Drawer, beige,	1 Ea		Good	8			4F-R12	
133	Filing Cabinet, 2 Drawer, gray	1 Ea		Good	15			4F-R12	
256	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good	7			4F-R12	
197	Table, metal, gray, square	1 Ea		Fair	13			4F-R12	
350	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3			4F-R13	
351	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3			4F-R13	
204	Desk, wood/metal, 6 drawer,	1 Ea		poor	14			4F-R13	
233	Fan, National	1 Ea	F 400A2	Good	14			4F-R13	
143	Filing Cabinet, 4 Drawer, beige	1 Ea		Good	2			4F-R13	
254	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good	7			4F-R13	
198	Table, metal, gray, square	1 Ea		Fair	13			4F-R13	
352	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3			4F-R14	
353	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3			4F-R14	
192	Desk, wood/metal, 6 drawer,	1 Ea	TENANI	Good	15			4F-R14	
234	Fan, National	1 Ea	F 400A2	Good	14			4F-R14	
145	Filing Cabinet, 4 Drawer, beige	1 Ea		Good	3			4F-R14	
253	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good	2			4F-R14	
199	Table, metal, gray, square	1 Ea		Fair	13			4F-R14	

BEST AVAILABLE

MOE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USAID/YEMEN			DATE: 12/16/93		Old		New			
EDUCATION DEVELOPMENT CENTER, YEMEN			LIST BY NEW MOE LOCATION		Location		Location			
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE			
					School		Check		Floor No. &	
					Room No.)		Out		Room No.)	
No.	Item Description	Qty	Make/Id#//S.#	Condition					Check	Comments
359	Board, magnetic, white 3' x 5'	1		good	2				4F-R15	
360	Board, magnetic, white 3' x 5'	1		good	1				4F-R15	
14	Chair, Light Brn vinyl/chrome w/arms swivel	1 Ea		Fair	13				4F-R15	
165	Chair, Light Brn vinyl/chrome w/arms swivel	1 Ea		Fair	13				4F-R15	
152	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13				4F-R15	
153	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13				4F-R15	
154	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13				4F-R15	
155	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13				4F-R15	
156	Chair, Light Brn vinyl/chrome w/o arms	1 Ea		Fair	13				4F-R15	
355	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3				4F-R15	
367	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3				4F-R15	
369	Chair, Light Brn vinyl/chrome/cloth w/arms	1 Ea		Good	3				4F-R15	
53	Fan, air portable, desk top	1	National, F4471TO		14				4F-R15	
178	Folding chairs,	1 Ea	37-05-571	Fair	13				4F-R15	
179	Folding chairs,	1 Ea	37-05-571	Fair	13				4F-R15	
58	Heater space elec.	1	CALOR,	GOOD,	12				4F-R15	
252	Shelves, LIGHT BRN W/DRAWERS	1 Ea		Good	3				4F-R15	
44	Table, conference, 205 x 105 cm	1	Brown	GOOD	12				4F-R15	
47	Table, conference, 205 x 105 cm	1	Brown	GOOD	3				4F-R15	

BEST AVAILABLE

MOE _____ DATE _____

USAID YEMEN			DATE: 12/16/93		Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN			LIST BY NEW MOE LOCATION		Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
					School	Check	Floor No. &	Check	
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Out	Room No.)	in	Comments
311	Apple Mac. Computer (UPS, SCREEN, Keyboard Mous	1		good	4		5F-R01a		
314	ARC computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a		
316	ARC computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a		
317	ARC computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a		
318	ARC computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a		
319	ARC computer (CPU, Screen, Keyboard)	1		good	8		5F-R01a		
166	Chair, Swivel, Mustard, w/o arms	1 Ea		Fair	4		5F-R01a		
167	Chair, Swivel, Mustard, w/o arms	1 Ea		Fair	4		5F-R01a		
169	Chair, Swivel, Mustard, w/o arms	1 Ea		Fair	4		5F-R01a		
168	Chair, Swivel, Wood/Cloth Yellow, w/o arms	1 Ea		Fair	4		5F-R01a		
170	Chair, Swivel, Yellow w/o arms	1 Ea		Fair	4		5F-R01a		
210	Desk, L Shape, wood/metal,	1 Ea		Poor	3		5F-R01a		for computer; take L attachment off
211	Desk, metal/wood, 2 Drawer	1 Ea		Good	3		5F-R01a		for computer
219	Desk, metal/wood, 2 Drawer	1 Ea		Good	3		5F-R01a		for computer
220	Desk, metal/wood, 2 Drawer	1 Ea		Good	3		5F-R01a		for computer
221	Desk, metal/wood, 2 Drawer	1 Ea		Good	1		5F-R01a		for computer
222	Desk, metal/wood, 2 Drawer	1 Ea		Poor	1		5F-R01a		for computer
217	Desk, small	1 Ea		Good	3		5F-R01a		for computer
218	Desk, small	1 Ea		Good	3		5F-R01a		for computer
54	Fan, air portable, desk top	1	National, F4471TO		14		5F-R01a		
259	Flowmax, UPS for computer room	1 Ea	Flowmax, 3302E,		4		5F-R01a		
237	Heater space elec.	1 EA	Calor	Good	12		5F-R01a		
327	HP Laser Jet Printer	1		good	8		5F-R01a		
320	IBM computer (CPU, Screen, Keyboard)	1		good	4		5F-R01a		
321	IBM computer (CPU, Screen, Keyboard)	1		good	9		5F-R01a		
324	Printer IBM L24	1		not	4		5F-R01a		
322	Printer IBM XL24	1		good	4		5F-R01a		
326	Printer Imagewriter	1		good	4		5F-R01a		
325	Printer Personal Laserwriter	1		good	4		5F-R01a		

BEST AVAILABLE

MOE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USA/YEMEN				DATE: 12/16/93		Old		New	
EDUCATION DEVELOPMENT CENTER, YEMEN				LIST BY NEW MOE LOCATION		Location		Location	
OFFICE INVENTORY - EDSP PROJECT						(Technical		(MOE	
						School	Check	Floor No. &	Check
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Out		Room No.)	in
173	Chair, Swivel Black w/arms	1 Ea		Fair	5			5F-R01b	
180	Chair, Swivel, Black	1 Ea		Fair	5			5F-R01b	
181	Chair, Swivel, Black	1 Ea		Poor	5			5F-R01b	
182	Chair, Swivel, Black cloth W/arms	1 Ea		Poor	5			5F-R01b	
329	Desk, wood/metal, 4 drawers	1		good	5			5F-R01b	
330	Desk, wood/metal, 4 drawers	1		good	5			5F-R01b	
331	Desk, wood/metal, 4 drawers	1		good	5			5F-R01b	
348	Drafting Board	1		good	5			5F-R01b	
146	Filing Cabinet, 5 Drawer, drk gray	1 Ea		Good	5			5F-R01b	
214	Photo tables, w/light	1 Ea		Good	5			5F-R01b	
215	Photo tables, w/light	1 Ea		Good	5			5F-R01b	

BEST AVAILABLE

USA DYEMEN			DATE: 12/16/93		Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN			LIST BY NEW MOE LOCATION		Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
					School	Check	Floor No. &	Check	
No.	Item Description	Qty	Make/Id#//S.#	Condition	Room No.)	Out	Room No.)	in	Comments
363	Board, magnetic, white 4'x 8'	1	SASCO,	GOOD,	13		5F-R01c		
15	Chair side with arm (conference)	1	Brown,	GOOD	12		5F-R01c		
16	Chair side with arm (conference)	1	Brown	GOOD	12		5F-R01c		
17	Chair side with arm (conference)	1	Brown,	GOOD	12		5F-R01c		
18	Chair side with arm (conference)	1	Brown,	GOOD	12		5F-R01c		
19	Chair side with arm (conference)	1	Brown	GOOD	12		5F-R01c		
20	Chair side with arm (conference)	1	Brown	Poor	12		5F-R01c		
21	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c		
22	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c		
23	Chair side with arm (conference)	1	Brown,		13		5F-R01c		
24	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c		
25	Chair side with arm (conference)	1	Brown	GOOD	12		5F-R01c		
26	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c		
27	Chair side with arm (conference)	1	Brown		13		5F-R01c		
28	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c		
29	Chair side with arm (conference)	1	Brown		13		5F-R01c		
30	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c		
31	Chair side with arm (conference)	1	Brown		13		5F-R01c		
32	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c		
33	Chair side with arm (conference)	1	Brown		13		5F-R01c		
34	Chair side with arm (conference)	1	Brown	Poor	13		5F-R01c		
160	Chair, Light Brn vinyl/chrome w/o arms, swivel	1 Ea		Fair	13		5F-R01c		
12	Chair, secretarial w/o arm	1	Facit, gray,		13		5F-R01c		
10	Chair, swivel executive	1	Brown		12		5F-R01c		
183	Chair, Swivel, Black Cloth	1 Ea		Poor	8		5F-R01c		
183	Chair, Swivel, Black Cloth	1 Ea		Poor	13		5F-R01c		
200	Conference tables, wood, rectangular	1 Ea		Good	13		5F-R01c		
201	Conference tables, wood, rectangular	1 Ea		Good	13		5F-R01c		
202	Conference tables, wood, rectangular	1 Ea		Good	13		5F-R01c		
55	Fan, air portable, desk top	1	National, F4471TO		14		5F-R01c		
306	Wall Clock	1 Ea	Lighthouse for the	Good	12		5F-R01c		

BEST AVAILABLE

MOE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USAID/YEMEN			DATE: 12/16/93		Old		New		
EDUCATION DEVELOPMENT CENTER, YEMEN			LIST BY NEW MOE LOCATION		Location		Location		
OFFICE INVENTORY - EDSP PROJECT					(Technical		(MOE		
No.	Item Description	Qty	Make/Id#/S.#	Condition	School Room No.)	Check Out	Floor No. & Room No.)	Check in	Comments
8	Cabinet, storage, metal 6, shelves	1	Gray,	GOOD	10		5F-R02		
9	Cabinet, storage, metal 6, shelves	1	Gray,	GOOD	10		5F-R02		
261	Cabinet, w/glass	1 Ea		Good	10		5F-R02		
174	Chair, Brn plastic	1 Ea		Fair	10		5F-R02		
270	Hot Plates	1 Ea		Good	10		5F-R02		
273	Kettle	1 Ea		Good	10		5F-R02		
43	Projector, carousel, w/lens	1	Kodak, SAV 2050,	GOOD	10		5F-R02		
62	Refrigerator, freezer	1	Sanyo, SR324FR2,	FAIR,	10		5F-R02		
203	Round Table	1 Ea		Good	10		5F-R02		
271	Stove	1 Ea	Technogas	Good	10		5F-R02		
64	Vacuum Cleaner,	1	National, MC 7320,	FAIR	10		5F-R02		
275	Water Purifier,	1 Ea	Berkford	Good	10		5F-R02		
13	Chair, secretarial w/o arm	1	Facit, Gray		9		5F-R03		
39	Desk office, wood, secretarial typist, L shape	1		GOOD	9		5F-R03		
213	Desk, small, 3 drawer, wood/metal	1 Ea		Good	9		5F-R03		
51	Fan, air portable, desk top	1	National, F447TO		14		5F-R03		
139	Filing Cabinet, 2 Drawer,	1 Ea	Hon	Fair	10		5F-R03		
1	Filing Cabinet, metal 4 drawers	1	Beige		9		5F-R03		
2	Filing Cabinet, metal 4 drawers	1	Beige		9		5F-R03		
3	Filing Cabinet, metal 4 drawers	1	Beige		9		5F-R03		
59	Heater space elec.	1	CALOR,	GOOD	9		5F-R03		
66	Telephone, Desk-Top	1	Panasonic, KX-	Good	9		5F-R03		
48	Typewriter, non portable elec, wheelwriter	1	IBM, 110025071	GOOD	9		5F-R03		

BEST AVAILABLE

MOE Office Inv. Rooms

LIST BY NEW MOE ROOM LOCATION

12/22/93

USAID YEMEN				DATE: 12/16/93		Old		New	
EDUCATION DEVELOPMENT CENTER, YEMEN				LIST BY NEW MOE LOCATION		Location		Location	
OFFICE INVENTORY - EDSP PROJECT						(Technical		(MOE	
No.	Item Description	Qty	Make/Id#//S.#	Condition	School Room No.)	Check Out	Floor No. & Room No.)	Check in	Comments
365	2 SHELVES, WOOD	1 Ea		Good	11		5F-R04		
315	ARC computer (CPU, Screen, Keyboard)	1		good	11		5F-R04		
366	Board, magnetic, white 3' x 5'	1		good	12		5F-R04		
187	Chair, BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
188	Chair, BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
189	Chair, BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
190	Chair, BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
185	Chair, DRK BRN, W/ARMS, WOOD/CLOTH	1 Ea		Fair	11		5F-R04		
186	Chair, DRK BRN, W/ARMS, WOOD/CLOTH	1 Ea		FAIR	11		5F-R04		
11	Chair, swivel executive	1	Brown		11		5F-R04		
193	Desk, BK Brn, 6 drawer,	1 Ea	TENANI	Poor	11		5F-R04		
194	Desk, BK Brn, 6 drawer,	1 Ea	TENANI	Good	11		5F-R04		
50	Fan, air portable, desk top	1	National, F447TO		14		5F-R04		
6	Filing Cabinet, metal 4 drawers	1	Beige,		11		5F-R04		
57	Heat space elec.	1	CALOR,	GOOD	11		5F-R04		
227	NESTING TABLES,	1 Ea		Good	11		5F-R04		
228	NESTING TABLES,	1 Ea		Good	11		5F-R04		
328	HP Laser Jet Printer	1		good	9		5F-R04		
266	Shelves, WOOD, SECTIONED	1 Ea		Good	11		5F-R04		
66	Telephone, Desk-Top	1	Panasonic, KX-	GOOD	11		5F-R04		
310	Wall, Clock	1 Ea	Howard Miller	Good	11		5F-R04		

BEST AVAILABLE

EDC

DATE

Page 12

MOE

DATE